ADMINISTRATION FOR DISTRICTS & SCHOOLS

1. Home

2. School LAND Trust Web

BACK

School Plan 2019-2020 - Salem Hills High

Goal #1

Goal

Increase our students proficiency in all academic areas by hiring additional teachers and reducing class size for the 2019-2020 school year.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements
SHHS will use the end of year State Math Proficiency Results, State Language Arts Proficiency Results, and the State Science Proficiency Results to measure our students' academic increase. We will also use ACT data and other course specific data like CTE proficiency reports and course certificates.

**Action Plan Steps**

1. Spend Land Trust money to hire teachers where class sizes are too large for our teachers to efficiently manage the processes of teaching, assessing and re-teaching our students. We will address exactly which subjects and which teachers the Trust lands funds will be spent on after we have gathered our course request data and know which of our teachers are staying or leaving.

2. Using Land Trust funds to reduce class size will help us to continue to shift our grading policy and practice to a Standard Referenced Grading system, our teachers will have greater opportunity to give detailed feedback to our students concerning their practice work and assessments.

**Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and</td>
<td>Trust land funds will be used to increase the number of teaching faculty by</td>
</tr>
<tr>
<td>200)</td>
<td>approximately 2.5 FTE.</td>
</tr>
</tbody>
</table>

**Summary of Estimated Expenditures**

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Cost (entered by the school)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Employee Benefits (100 and</td>
<td></td>
</tr>
<tr>
<td>200)</td>
<td></td>
</tr>
</tbody>
</table>

**Funding Estimates**

<table>
<thead>
<tr>
<th>Estimates</th>
<th>Estimated Carry-over from the 2018-2019 Progress Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated Distribution in 2019-2020</td>
<td>Total ESTIMATED Available Funds for 2019-2020</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summary of Estimated Expenditures For 2019-2020</th>
<th>Total ESTIMATED Carry Over to 2020</th>
<th>This number may not be a negative number</th>
</tr>
</thead>
</table>
The Estimated Distribution is subject to change if student enrollment counts change.

**Funding Changes**

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If there are additional funds from the Land Trust these funds will also be spent towards more FTE in order to reduce our class sizes.

**Publicity**

- School newsletter
- School website

## Council Plan Approvals

<table>
<thead>
<tr>
<th>Number Approved</th>
<th>Number Not Approved</th>
<th>Number Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8</td>
<td>0</td>
<td>4</td>
</tr>
</tbody>
</table>

**Public Reports Section**

- Public Reports
- Custom Plan Search
- Funding Report
- District and School Contacts

**Give Feedback**

- Feedback

[Utah.gov Home](#)
[Utah.gov Terms of Use](#)
[Utah.gov Privacy Policy](#)
[Translate Utah.gov](#)

Copyright © 2019 State of Utah - All rights reserved.

[Back to Top](#)