



Salem Hills High School
Student Handbook and Planner
2011-2012

Salem Hills Mission Statement

Anchored in Integrity
Empowered to Succeed
Focused on the Future

Salem Hills School Motto **Spirit Heart Honor Success**

Fight Song

Skyhawks Fight

Skyhawks Fight! Skyhawks Fight!
Here's where our spirit begins.
Skyhawks Fight! Skyhawks Fight!
Keep fighting until we win.
Skyhawks Brave! Skyhawks Bold!
We'll fight for the blue and gold.
Hey, Hey, the whole crowd's here,
so let's have a victory.

Chorus: (Chant)

Go Blue! Go Gold!
Hey! Skyhawks fight!
Go Blue! Go Gold!
Hey! Skyhawks fight!
Go Blue! Go Gold!
Hey! Skyhawks fight!

School Song

We are the Salem Hills Skyhawks

We are the Salem Hills Skyhawks, proud to be Salem Hills Skyhawks!
Standing united, we will lift school spirit.
Soaring high, we scream our cry for all to hear it.
We are the Salem Skyhawks.
rising up though history.
Pressing forward through the years,
we will vanquish all our fears,
for the blue and gold of the Skyhawks.
(Chant)
Spirit! Heart! Honor! Success!
GOOO, Skyhawks!

Si a usted le gustaría esta información
en Español puede hablar al telefono
801 - 368-8571

My Class Schedule - First Semester

Class	Teacher	Room Number
A Day 1st Period		
A Day 2nd Period		
A Day 3rd Period		
A Day 4th Period		
B Day 1st Period		
B Day 2nd Period		
B Day 3rd Period		
B Day 4th Period		

My Class Schedule -Second Semester

Class	Teacher	Room Number
A Day 1st Period		
A Day 2nd Period		
A Day 3rd Period		
A Day 4th Period		
B Day 1st Period		
B Day 2nd Period		
B Day 3rd Period		
B Day 4th Period		

Bell Schedules



Regular Day Schedule

1 st and Announcements	7:55	9:25
2 nd	9:31	10:52
Lunch	10:52	11:30
3 rd	11:36	12:57
4 th	1:03	2:25

Collaboration Day Schedule

1 st and Announcements	7:55	9:14
2 nd	9:20	10:30
Lunch	10:30	11:08
3 rd	11:14	12:24
4 th	12:30	1:40

Morning/50 Minute Assembly Schedule

1 st and Announcements	7:55	9:05
Assembly/2nd	9:11	11:25
Lunch	11:25	12:03
3 rd	12:09	1:14
4 th	1:20	2:25

Club Day Schedule/ Last Thursday of the Month

1 st and Announcements	7:55	9:15
Club	9:21	9:51
2 nd	9:56	11:08
Lunch	11:08	11:46
3 rd	11:52	1:05
4 th	1:11	2:25

Student Council



Senior Class Officers



Student Body Officers



Junior Class Officers

Sophomore Class

Cheerleaders



Drill Team



Salem Hills High School Dances 2011/2012

Dance	Date	Choice	Dress	Price	Host
Hello STOMP	August 26th	Stomp	Casual	\$5	DECA/FBLA
Homecoming	September 17th	Boys	Semi-formal	\$20 a couple \$25 at the door	Student Council
Halloween	October 27th	Girls	Costume	\$15 a couple \$20 at door	PTSA/PTA
A Sadies Christmas	December 17th	Girls	Casual	\$15 a couple \$20 at door	Drill
Senior Dinner Dance	January 28th	Seniors Only - Stag	Semi-formal	\$15 a person – dinner and dance	Senior Class
Sweethearts	February 11 th	Boys	Semi-formal	\$15 a couple \$20 at the door	FFA
Preference	March 3rd	Girls	Semi-formal	\$15 a couple \$20 at the door	Dance Company
PROM	April 28th	Boys	Semi-formal	\$25 a couple \$30 at the door	Senior Class
MORP	May 12th	Girls	Casual	\$15 a couple \$20 at door	Foreign Language Clubs

Salem Hills Dance Policies

- Salem Hills High School dances are for Salem Hill students. One individual of the couple for date dances must be a student at Salem Hills High School. Guests must bring a school ID or a Drivers License. There is **zero** tolerance for drug or alcohol abuse or violent behavior of any nature.
- There will be no suggestive dancing or behavior allowed.
- Modest dress is required at all dances.
- Any student not in accordance with policies will be asked to leave the dance immediately.

Salem Hills High School Assembly Schedule 2011-2012

Assembly	Date	Time	A/B Day	Location	Host
Hello Assembly	August 22	7:55am morning 50 min	A/B	Auditorium	Student Council
Club Rush Hour Long Lunch	Sept. 2nd	Morning 10:30	A	Halls	Student Council/All Teachers
Homecoming	September 16th	Morning 50 min	B	Auditorium	Student Council
Pep Assembly	October 19th	Morning 50 Min	A	Gym	Cheer/Drill
Skyhawks Care/ Make-a-Wish	November 1st	Morning 50 min	A	Auditorium	Student Council
Fall Sports and Other Honors Assembly	November 22nd	Morning 50 min	B	Auditorium	Student Council/Fall Sports/Character Ed
Fine Arts Assembly	December 16th	Morning 50 min	A	Auditorium	Fine Arts Department
Spirit Bowl	January 31st	Morning 50 min	A	Gym	Cheer/ Student Council
Sweethearts	February 10th	Morning 50 min	A	Auditorium	FFA
Knowledge Bowl	Feb17th	Morning 50 Min	B	Live Classroom Broadcast	Eric MacDonald
Winter Sports and Other Honors Assembly	March 9th	Morning 50 min	B	Auditorium	Student Council/Winter Sports/Character Ed
Election Assembly	April 17th	Morning 50 Min	A	Auditorium	Student Body Officers
Talent Show/PROM	April 27th	Morning 50 min	A	Auditorium	Senior Class
Ken Garff/Spring Sports Honor	May 11th	Morning 50 Min	A	Auditorium	Mr. Bohling/Student Council/Spring Sports/Character Ed
Senior Awards	May 17th	Morning	A	Auditorium	Senior Class

Club Days

Skyhawk Rally
Great Skyhawk Gorge
School Musical/Fiddler
Mr. Skyhawk
Student Body Primary
Student Body Final Elections
Class Officer Elections
Appointed Offices

Sept 29, Nov 3, Dec 15, Jan 26, Feb 23, Mar 29, April 26

Sept. 14
November 7th
November 17-22
March 10th
April 2-6
April 16-20
April 23-27
May 2nd

Club List

Our Goal is 100% Participation!

1. Arabic / Cheri Campbell
2. Artists/Sarah Shuler
3. ASL /Cheri Campbell
4. Ballroom Dance/Hollie Hunter
5. Bio Science/Environmental /Brad Shuler/Steve Haskell
6. Board Games/Sandy Rawle
7. Book Club/Good Reads/Sandra Strange
8. Bowling /Paul Clarke/Steve Downey
9. Calle/Street Soccer/Lee Gillie
10. Chess/ Ivan Clarke/Paul Wells
11. Close-Up /Politics/Jim Griffin/Layne Moody
12. DECA /Josie Reynaud
13. Drama /Polly Dunn
14. FBLA/Jordan Daley
15. FCCLA /Laurie Hansen/Lindsey Cox/Ashley Shepherd
16. FFA /Nicole Draper/Andy Neeves
17. Film Festival/Chris Andrews
18. Fly Fishing/Monte Morgan/Bart Thompson
19. Guitar/Ralph Jamsa/Annie Sorenson
20. Hacky Sack/Joe Hernandez
21. Harry Potter/ Ashley Christensen
22. Hockey /Kent Stone
23. HOSA/Pam Lyman
24. Intense Sports –Snowboarding,
Skateboarding, Canyoneering/Ben Callahan
25. Interact/Community Service/RotaryClub/Lindsey Shurtliff
26. Japanese /Chinese/Doug Welton
27. Moto Cross/Kent Stone
28. Movie Buffs/Film Critique/ Lorena Smithey
29. Music Appreciation/Mike Larsen/Justin Bills
30. National Honor Society /Danny Lundell/Terry Kreiger-James
31. Outdoors /Karl Hale
32. PALS/Peer Helpers /Ruth Wilder
33. Photography/Chris Andrews
34. Ping Pong/Manny Keppas/Dean Moody
35. PTSA/Carrie Christensen
36. Read to Kids/Sarah Wright
37. Rodeo/Nicole Draper
38. Serenity/Stress Relief/Renae Clarke
39. Skyhops/Co-ed Hip Hop/Erin Boothe
40. Spanish /Eric Macdonald
41. Spirit/ Dusty Averett
42. Ultimate Frisbee/Mike Poole
43. Volleyball/Co-ed/ Brad Graham
44. Wiffle Ball/Scott Haney/TJ Brindley
45. Woodworking/Sandon Ellefson
46. Writers Club/Literary Magazine/Brad Fillmore

**CONSTITUTION OF THE
STUDENT ASSOCIATION
OF
Salem Hills High School**

Preamble

This Constitution is established for the benefit of the students at Salem Hills High School in order to create unity, encourage exemplary citizenship, emphasize academic success, promote student and faculty cooperation, foster participation in school activities, and establish for the current and for the succeeding classes a responsibility to develop and maintain school pride, spirit, and honor.

Article I The Student Association

Section 1 Name

The name of the student organization shall be the Student Association of Salem Hills High School

Section 2 Membership

All duly registered students shall be members of this association.

Section 3 Spirit Songs

The school song shall be We are the Salem Hills Skyhawks

The school fight song shall be Skyhawks Fight

Section 4 Authority

It is understood that the authority of the Student Association is delegated and shared by the school administration.

Article II The Organization of Student Government

Section 1 Executive Council

The governing body of the student association shall consist of an Executive Council who acts as representatives of the student association in leadership, decision making, activity planning, and election procedures. The Executive Council shall consist of a Student Body President, Executive Student Body Vice-President, Student Body Vice-President of Events, Student Body Vice-President of Publicity, Student Body Vice-President of Student Relations, and Student Body Vice-President of Internal Affairs.

Section 2 Appointive Officers

The appointive officers will join the Executive Council as Student Body Officers and may include a Historian, Cinematographer, Photographer, Diversity Representative, and other officers considered necessary by the Executive Council. All appointive officers shall be selected by the application process and by the concurring vote of the Student Body President, the Executive Council, Student Body Advisors, and Administration.

Section 3 Duties

It shall be the duty of all Executive Council members to

- [1]. maintain and enforce this Constitution
- [2]. promote constructive school spirit.
- [3]. seek out opportunities to make all students feel included
- [4]. perform any other assignments as delegated.

It shall be the duty and authority of the Student Body President to

- [1]. lead, coordinate, and delegate assignments
- [2]. supervise assemblies sponsored by the Student Council.
- [3]. preside over all meetings of the Executive Council
- [4]. represent the school in inter-school activities and relations.

- [5]. approve or veto resolutions.

It shall be the duty of the Executive Vice-President

- [1]. coordinate community events.
- [2]. promote service activities
- [3]. preside in the absence of the Student Body President.

It shall be the duty of the Vice-President of Events

The Historian shall be responsible for the completion of the annual school history and co-ordinate with the school newspaper for write-ups on student council events. The Cinematographer will create a senior video and promote publicity for Student Council activities. The Photographer will create photos for school history, newspaper, and showcase. The Diversity Representative will plan activities that highlight diversity and encourage participation in student activities from all of the diverse student population.

Article III The Representative Council or Hawk's Nest

Section 1 Membership

The Representative Council shall consist of a representative from student clubs, organizations, athletic teams, Executive Council Members, and Class Presidents. The Representative Council shall meet to promote unity, encourage student participation and involvement, give input and ideas, promote school spirit, coordinate activities, and share the duties of school-wide service projects.

- [1]. coordinate student body dances
- [2]. supervise activities including homecoming events sponsored by the student council.

It shall be the duty of the Vice-President of Student Relations to

- [1]. coordinate the new student orientation program
- [2]. co-ordinate and preside over the Representative Council

Hawk's Nest Meeting

- [3]. promote student recognition

It shall be the duty of the Vice-President of Publicity to

- [1]. publish and promote all student activities and events
- [2]. co-ordinate daily announcements
- [3]. assist with publication of the student handbook.

It shall be the duty of the Vice-President of Internal Affairs to

- [1]. record minutes of all meetings.
- [2]. keep accurate financial records.
- [3]. log attendance.
- [4]. supervise all correspondence.

Section 2 Duties

The members of the Representative Council shall represent their club or class or student body in coordination meetings and perform the required activities of the special committees to which they are assigned by the Executive Council.

Article IV Class Organization

Section 1 Membership

Class officers shall consist of a class president and at least three and no more than six officers for each respective class.

Section 2 Duties

A class shall have the authority to sponsor, plan, and conduct activities or programs for the benefit of its members. The responsibility of each class presidency is to create unity among their class. Class presidents and officers also need to aid Student Body Officers in promoting school pride and spirit and participate in all student council activities and events throughout the year. A class shall not conduct any activities or name any regulations contrary to this Constitution or any rules and regulations of the Student Association.

Article V Eligibility for

Executive Council and Class Organizations- Hereby known collectively as Student Council

Section 1 Nominee Stipulations

Candidates for the offices of Student Body President and Executive Vice-President shall be members of the Senior Class

upon assuming office. Candidates for other Student Body Offices shall be either a junior or senior upon assuming office. Appointed Officers can be a member of any class upon assuming office. Class officers shall be members of their respective classes upon assuming office. Student Body Officers, Appointed Officers, and Class Officers may not hold a year long major leadership position such as cheerleader, drill team, or major club or organization president.

Section 2 Eligibility and Tenure

The tenure of Student Body Officers and Class Officers known in one body as the student council shall be one year. All nominees shall have and maintain a high degree of integrity expected of a school leader. Failure to maintain exemplary behavior and to comply with all school rules and regulations may result in expulsion from office. Any participation in illegal activities whether in or out of school including illegal drug or alcohol use shall void nomination or release a student council member immediately from his or her office. All nominees must be in compliance with school and district attendance policy and have a discipline record in good standing. Failure to maintain a satisfactory attendance and discipline record at school and at student council activities may result in probation or expulsion from office. The terms of probation or expulsion will be decided by the student body advisors and administration. All nominees for any student council position must have and maintain a full course of study, be an enrolled student of the school, and must have and maintain a 3.0 grade point average before and during their terms of office. The grades determining eligibility for election will include the cumulative grade point average beginning with the ninth grade up to and including the most recent grades given. Those officers who do not maintain the proper grade point average shall be placed on probation for one term. During this period of probation, he or she will not be able to vote on resolutions, or participate in, any activities associated with his or her office. Grades will be checked at mid-term. If, after the term, grades still do not meet the above requirements, a student council member may be released from office.

Article VI Student Council Elections and Campaign

Section 1 Application Process and Primary Elections

Students will obtain and fill out an election application for either student body office or class office. Students will return the application along with a 300 words or less essay on "Why I am Running for Office" to the office before the established deadline. As part of that application, students will submit three confidential teacher recommendation forms to the teachers of their choice. At least two of the recommendations must be from core subject areas. These forms will be returned to the student council advisor in a sealed envelope. The student council advisors will calculate a teacher recommendation score. Departing senior student council officers will score essays. These two scores will be combined and count as 50% of the total overall score with 50% coming from the popular vote. All students running for offices will be placed on a ballot. The student body will vote on-line at home, on school computers, or in voting booths. Students will vote using their student ID number one time. The top twelve students running for student body offices and the top number (from eight to twelve) of students running for senior class and junior class offices will go on to the final election.

Section 2 Campaign

All candidates involved in the final election may participate in campaigning for office. The campaign will begin on a Monday and end on a Friday. Current student council members will remain neutral during the campaign. Two posters per candidate may be placed in designated areas. Candidates may pass out flyers or campaign materials. All materials and posters must be school appropriate or candidate may face disqualification. No food, beverages, or articles that make noise or distractions may be passed out during the campaign. Campaign items must remain under an amount specified by the student council advisor and administration to ensure equity. The essays for all candidates will be published by the school newspaper. Candidates for student body offices will create a campaign video that is under three minutes in length and addresses why they are running for office. All videos will be shown to the entire student body. All videos must be pre-approved to be school appropriate. Videos that are not appropriate will not be shown. A current student council member, faculty member, or administrator may not appear in videos. A list of further campaign stipulations will be handed out by the student body advisors and administration.

Section 3 Final Election

Students with a valid school ID number may vote one time. Voting will take place on-line either from home, school computers, or voting booths. Winners will be decided based on the popular vote. The top six winners for student body and top four to six winners for senior and junior class will be announced to the student body.

Section 4 Appointment to Offices

The six winners for student body offices will be interviewed by the administration and student council advisors. Each committee member and each candidate will place a vote for student body president. The total popular vote will count as one-third, advisor and administrative vote for one-third, and fellow officer vote will count one-third. The student who receives the most votes will be student body president and the student with the second highest votes will be executive vice-president. The student body president and executive vice-president along with the student council advisor will meet with the other winners to assign offices. The class president will be chosen by the same interview process with all other class winners to be named as class officers.

Section 5 Sophomore Officers

Sophomore Class Officers will be chosen by similar procedures as junior and senior class officers with the elections and campaigns being held at the junior highs with two officers being selected from each junior high.

Article VII Taking Office

Section 1 Oath of Office

Every Student Council member shall be required to take the Oath of Office not later than October 1 for the ensuing school year. "I pledge myself to represent Salem Hills High School with honor. I will sustain the school Constitution, obey the rules and policies of the school, support the regulations of Nebo School District, work cooperatively with the administration and faculty, develop educational opportunities, facilitate meaningful school activities, and carry out the various roles which may be assigned to me. I further pledge to be a leader of the highest integrity, to be diligent in promoting the welfare of the entire student body, to help create an environment where every student feels safe and included, and to promote Skyhawk school spirit and pride."

Article VIII Clubs

Section 1 Chartering

An organization may function in the school by meeting the requirements by receiving an official charter signed by the administration, school community council, and student council. Clubs must be organized to meet all district stipulations.

Section 2 Stipulations for Clubs

The Club Constitution shall contain the following provisions: [1]. the purpose of the club shall be stated in whole. [2]. the club must agree to sustain the rules of the school administration and the Constitution, and comply with school policies and state law. [3]. the process for the selection of members shall be in agreement with the principles of democratic selection.

Section 3 Initiation

Faculty sponsors are responsible for all initiations. Any extreme initiation activity such as hazing or physical punishment or humiliation will not be allowed. All initiations must receive prior approval by the administration.

Section 4 Club Activities

All club or group activities shall be appropriately scheduled and will comply with school policies. These stipulations include major and/or minor activities sponsored by the club or group.

Section 5 Records

Each organization shall keep membership records, meeting minutes, activity summaries, and financial accounts. These records shall be monitored by the faculty sponsor, who has the responsibility to insure their continuance from year to year. These records are open to audit at any time.

Section 6 Termination of Charter

A club charter may be revoked at any time if a club activity violates this Constitution or any school policies. At the end of each school year, all clubs except for those excluded by district policy must renew their charters every year.

Section 7 Clubs not Chartered

Clubs or organizations not chartered (affiliated) with the Salem Hills High School are not permitted to display emblems or wear clothing that distinguishes them as club members associated with Salem Hills High School. Any activity for these clubs is not to take place on school property. Failure to comply with this regulation may mean suspension and possible legal action.

Article VIV Yearbook

The yearbook staff will be appointed by the yearbook advisor, previous editors, and administration through an application and interview process. Students must reapply every year. Yearbook staff members must comply with all school policies or face probation or expulsion.

Article X Newspaper

The newspaper staff will be appointed by the newspaper advisor, previous editors, and administration through an application and interview process. Students must reapply every year. Newspaper staff members must comply with all school policies or face probation or expulsion.

Article XI Mascot

Senior students wishing to apply for the mascot position should see the cheer advisor. Mascots will be appointed by the administration and cheer advisor. Mascot behavior must comply with all school policies and represent good sportsmanship at all times.

Article XII CHEERLEADERS

Section 1 Organization

The cheerleaders may be composed of a Varsity Squad and Junior Varsity Squad and may or may not include a sophomore Squad. The Varsity Squad may contain up to 16 cheerleaders, and the Junior Varsity Squad may contain up to 14 cheerleaders. The cheerleaders' year in school, their class, will be given consideration when assigning cheerleaders to any squad. All squads combined, whether there are two or three, may not contain more than 11 senior cheerleaders, 10 junior cheerleaders, and 9 sophomore cheerleaders.

Section 2 Duties

The cheerleading groups will support Salem Hills High School athletic activities, pep assemblies, and student activities. The cheerleading squads will actively promote school pride and spirit. Squads will cheer for football, volleyball, boys' basketball, girls' basketball, wrestling, and other sports as directed by the administration.

Section 3 Selection

Cheer Squads will be selected on the basis of judges' votes according to a pre-established rubric. There shall be at least three judges. The judges shall be selected by the faculty advisor in charge of the cheerleaders. Judges will be selected who do not know the candidates. Ranking of cheerleaders will be confidential.

Section 4 Eligibility and Tenure

The tenure of a cheerleader shall be one year. Cheerleaders will try out each year for positions. All potential candidates shall have and maintain a high degree of integrity expected of a school leader. Failure to maintain exemplary behavior and failure to comply with all school rules and regulations may result in expulsion from a squad. Any participation in illegal activities whether in or out of school including illegal drug or alcohol use shall void eligibility to try out and shall release a cheerleader immediately from a squad. All potential candidates must have a satisfactory school attendance and discipline record. Failure to maintain a satisfactory attendance and discipline record at school and at cheer activities may result in expulsion from a squad. All potential candidates must have a full course of study at the time of try outs. Cheerleaders must maintain a full course of study throughout their tenure. Cheerleaders must be enrolled students of SHHS at the time of tryouts. Each candidate for cheer must have a cumulative grade point average and current term average of 3.0 to try out. The cumulative grade point average shall be calculated from the beginning of the ninth grade and including the last term grades were received. Cheerleaders must maintain a 3.0 every term. If the grade point average drops below 3.0, the cheerleader shall be on probation for one term. While on probation, the cheerleader can not participate. The cheerleader's progress will be checked at mid-term. If the GPA is up to a 3.0 at that time, the cheerleader may again participate. If at the end of the term, the cheerleader does not have a 3.0 grade point average, she may be dismissed from the squad.

Article XIII School Royalty

Section 1 Stipulations

Once elected a royalty member position, a student may not hold a royalty position again for that school year.
Position # of Attendants Class Homecoming Queen optional Seniors Prom Queen/King optional Seniors
Prom Princess/Prince none Juniors Prom Duchess/Duke none Sophomores Sweetheart Royalty optional Seniors
Most Preferred none Senior, Junior, Sophomore (others may be approved by both the administration and student council)

Article XIV Amending the Constitution

Section 1 Proposals

Amendments may be suggested by any student to the student council or representative council or by a parent to the school community council. Amendments must be initiated by the student council, representative council, administration, or school community council.

Section 2 Amending Process

A proposed amendment must pass by a majority vote of the student council, administration, and school community council. The student body president or principal may veto a proposal which can be then overridden by a majority vote of the administration.



Soaring Skyhawk Outstanding Senior Award Application 2012

The Soaring Skyhawk award honors graduating seniors who have shown exemplary school spirit and participation in school activities in their senior year of high school. Students receive points based on commitment to school activities, attendance, or academic success. Graduating seniors must have earned 75 points or higher and must have met attendance eligibility requirements. Eligible graduating seniors will receive an award at the senior assembly and are invited to a celebration lunch. Student pictures will be featured in local newspapers and school showcase.

Student Name: _____

15 Point Category

student council member

varsity athlete- senior year (15 points only not 15
per sport)

cheerleader

drill team

dance company

flags

debate team

yearbook editor

marching band member

club president

leads- school play (list play) (15 points only not per
play)

sterling scholar

Category	Points Earned	Advisor Signature

10 Point Category pep band, jazz band member (10 points only not per band)

chamber orchestra member

audition choir member (10 points only not per choir)

yearbook staff

participant (non-leads) in school play (list play) (10 points only not per play)

tech theater crew

peer tutor

athletic team manager

knowledge bowl participant

talent show participant

Mr. Skyhawk participant

royalty attendant or winner

club officer – other than president

Category	Points Earned	Advisor Signature

5 Point Category

Club participation (five points for each club-

list club and get advisor signature for each)

Competed in district, region, state, or national club or academic competition or art show

Internship

Student of the Month

Royalty nominee

List

Points Earned

Advisor Signature

5 Point Category – Possible 15 points

Five Points for every term on the honor roll during senior year (3.5 or higher)

Term 1 Term 2 Term 3

Senior Year				Counseling Office Signature _____
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5 Point Category- Possible 15 points- Five Points for every term with **perfect** attendance (no absences or tardies except for school excused- never had – not just made up)

Term 1 Term 2 Term 3

Senior Year				Mrs. Christensen Signature _____
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5 Points - Attendance Eligibility

Mrs. Christensen Signature _____

5-15 Point Category

Dance Attendance

(attended **at least four** dances

not each dance attended

- five points)

Game attendance

(attended **at least four** athletic events

– five points)

Attended Other Extra-Curricular Events

(attended **at least four** - fine arts concerts, school plays, Mr. Skyhawk, etc.)

You must list the specific event!

Dances – List ones attended senior year	Athletic Events – List events attended senior year	Attended Other Extra-Curricular Events (not participant, but a spectator) List events attended senior year
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
Five Points	Five Points	Five Points

_____ **Total Activity Points**
Total Points Earned 2010-2011 _____

Administration Signature _____

Academic/Departmental Letters

BUSINESS DEPARTMENT Diploma of Merit/Departmental Letter

Each applicant for a combination Diploma of Merit/Business Letter must meet each of the following requirements:

- Minimum of six (6) semesters of business, marketing, or multimedia classes.
- Overall accumulated Grade Point Average of 3.000 or better (actual, not rounded), through third term grades.
- Business Grade Point Average of 3.700 or better (actual, not rounded).
- Active Membership in FBLA or DECA for 2 out of 3 years, verified by club advisor.
- Special Achievement in Business in at least four of the following areas:

Compete and place in FBLA and/or DECA Competition

- FBLA/DECA Officer
- Participate in FBLA/DECA Fundraiser
- Sterling Scholar
- Completion of concurrent enrollment business class
- Business week participant
- Two State Competency Certificates
- Internship
- Keyboard 50 wpm
- Business Tutor

Documentation

Each applicant is to prepare written documentation of completion of each for the requirements listed above.

Application Deadline: Last Thursday in March by 2:30 p.m.

Evaluation of Documentation

The written documentation will be subject to the final approval of the Business Department. Applicants receiving Business Diplomas of Merit/Business Letters will be notified the first Friday in April.

ENGLISH DEPARTMENT Diploma of Merit/Departmental Letter

Each applicant for a combination Diploma of Merit/English Letter must meet each of the following requirements:

- Minimum of two years of advanced English courses. Advanced courses include Advanced Placement Literature, Advanced Placement Language, College Writing, English 1010, and Sophomore Honors English.
- Overall accumulated GPA of 3.500 or better.
- English GPA of 3.700 or better.
- English and Reading ACT scores of at least 25.

Documentation

Each applicant is to prepare written documentation of completion of each for the requirements listed above.

Application Deadline: Last Thursday in March by 2:30 p.m.

Evaluation of Documentation

The written documentation will be subject to the final approval of the English Department. Applicants receiving English Diplomas of Merit/English Letters will be notified the first Friday in April.

Fine Arts Department
Diploma of Merit/ Departmental Letter

Each applicant for a combination Diploma of Merit/Fine Arts Letter must meet each of the following requirements:

1. Complete at least two semesters of fine arts classes
2. Maintain good citizenship in all fine arts classes
3. Maintain a minimum 3.75 GPA in all fine arts classes
4. Maintain a minimum 3.0 cumulative GPA

All further requirements are specific to each area: vocal arts, instrumental: band, instrumental: strings, visual arts, and drama. Please see the fine arts department head for more information.

Documentation

Each applicant is to prepare written documentation of completion of each for the requirements listed above.
Application Deadline: Last Thursday in March by 2:30 p.m.

Evaluation of Documentation

The written documentation will be subject to the final approval of the Foreign Language Department. Applicants receiving fine Arts Diplomas of Merit/Fine Arts Letters will be notified the first Friday in April.

FOREIGN LANGUAGE DEPARTMENT
Diploma of Merit/Departmental Letter

Each applicant for a combination Diploma of Merit/Foreign Language Letter must meet each of the following requirements:

- Minimum of six (6) semesters of foreign language classes.
- Overall accumulated Grade Point Average of 3.000 or better (actual, not rounded), through third term grades.
- Foreign Language Grade Point Average of 3.700 or better (actual, not rounded).
- Maintain satisfactory citizenship.
- Active participant in Foreign Language Week.
- Completion of two semesters in grades 10, 11, or 12.
- Students will complete a pre-approved project and presentation with a foreign language teacher.
- Submit application and a transcript to the Foreign Language Chair for evaluation.

Documentation

Each applicant is to prepare written documentation of completion of each for the requirements listed above.
Application Deadline: Last Thursday in March by 2:30 p.m.

Evaluation of Documentation

The written documentation will be subject to the final approval of the Foreign Language Department. Applicants receiving Foreign Language Diplomas of Merit/Foreign Language Letters will be notified the first Friday in April.

MATH DEPARTMENT
Diploma of Merit/Departmental Letter

Each applicant for a combination Diploma of Merit/Math Letter must meet each of the following requirements:

- Minimum of two years of advanced Math courses including Calculus.
- Overall accumulated GPA of 3.500 or better.
- English GPA of 3.700 or better.
- Math ACT score of at least 28.

Documentation

Each applicant is to prepare written documentation of completion of each for the requirements listed above.
Application Deadline: Last Thursday in March by 2:30 p.m.

Evaluation of Documentation

The written documentation will be subject to the final approval of the Math Department. Applicants receiving Math Diplomas of Merit/Math Letters will be notified the first Friday in April.

**Social Studies
Diploma of Merit/Departmental Letter**

Each applicant for a combination Diploma of Merit/Social Studies Letter must meet each of the following requirements:

- Minimum of six (6) semesters of social studies classes.
- Overall accumulated Grade Point Average of 3.000 or better (actual, not rounded), through third term grades.
- Social Studies Grade Point Average of 3.700 or better (actual).

Complete two (2) of the following:

- Sterling Scholar Finalist or Runner up
 - Take the AP US History exam with a 3, 4 or 5 on the exam
 - Take AP American Government, AP Psychology, or AP European History.
- Complete three (3) of the following:
 - Attend Boys' or Girls' State
 - Attend Close-up in Washington D.C.
 - Attend a Field Trip sponsored by the Social Studies Dept.
 - Attend School Board or City Council Meeting
 - Successfully complete (A- average) any four of the following social studies courses: World Geography, US History, World Civilizations, American Government, Psychology, Leadership, or Debate.
 - Participate in a community service project (minimum of 5 hours) and obtain a recommendation from your supervisor or advisor.
 - Participate as a student body officer, class officer, appointed officer, or student council member for at least one year.
 - Participate in Debate.
 - Participate in an election campaign (NOT school election) for the candidate of your choice and obtain a letter of participation.

Documentation

Each applicant is to prepare written documentation of completion of each for the requirements listed above.
Application Deadline: Last Thursday in March by 2:30 p.m.

Evaluation of Documentation

The written documentation will be subject to the final approval of the Social Studies Department. Applicants receiving Social Studies Diplomas of Merit/Business Letters will be notified the first Friday in April.

Salem Hills High School
Attendance Policy
2011-2012

Philosophy

We believe that each student can learn the material required to earn a high school diploma. In order to do so, we believe it is vital that each student receive a high level of direct instruction from highly qualified, caring teachers, supported by competent, caring parents, administration and staff. For students to receive the full benefit of the instructional program at Salem Hills High School, we require them to attend regularly, to be on time, and to be prepared to fully participate in their classes. With the cooperation and support of parents, faculty and administration, each student will be able to fulfill all attendance requirements each term and earn the credit required to earn a high school diploma from Salem Hills High School. In order to facilitate this, we are instituting the following policy.

Absences

It is very difficult for a student to keep up on class work when they miss class either excused or unexcused. Missing students also cause an increased work load on teachers who then have to provide work that the student missed and sometimes added instructional time. We ask that each parent review their students' attendance at least once a week so that all un-cleared absences are cleared within the allotted time frame and so that both they and their student are aware of any attendance deficiencies that must be made up. There are several kinds of absences coded in the Student Information System (SIS). Following are codes and their definitions that are school related and require no follow up by parents:

A = Activity Excused. This is used by our attendance staff to track school-related absences for such things as athletics/activities, field trips, workshops and the like.

O = Office Excused. This is used to designate a meeting with a counselor or administrator that may have taken a majority of the period.

V = Vacation. This is used to mark when a student is gone 3 or more school days on a family vacation. This code is only used if the student has completed a Pre-Arranged Absence form and turned it in prior to leaving. A parent, student, and administrator signature is required for this to be valid. The Pre-Arranged Absence form may be denied when, in the opinion of an administrator, the extended absence of the student may be detrimental to their grades and/or credits.

Z = Suspension. This is marked when a student has been suspended for inappropriate behavior. The parent will have been notified beforehand when this code appears.

In addition to these codes, there are some other codes used to log that a student was not in class on a specific period on a specific day. These codes are used to notify the student, parent and administration that there is a possible problem. The following codes and their definitions require parental action within a certain time frame.

E = Excused Absence. This code is used when a student was legitimately absent and the parent has called in to the attendance office to excuse the student from attendance for that time. **This call must be made within one calendar week from the absence.** For example, if a student missed all day on a Monday, the parent must have called in to the Attendance Office before school starts on the Monday following. A parent cannot excuse a student to stay in the school and study elsewhere for that or another class. Any extenuating circumstances that would facilitate an extension of this one week time period must be approved through the appropriate administrator.

Mr. Bohling—Students A-J

Mrs. Burr—Students K-Z

U = Unexcused Absence. This is the initial code used when a student is not in class. A parent must call in to the Attendance Office within one week to change this code to an E.

S = Sluff. This code is used when a student leaves class without a teachers' permission or if the student is seen out of class without permission. This code will not be changed.

D = Detention. This code is used to designate that a student has made up an outstanding Unexcused absence or Sluff.

Tardies

A student who comes in late, either by their own fault or for a good reason, causes a disruption in class. Being on time is an important life skill. Beyond this, it is rude to interrupt a class when teaching has begun. For this reason, we ask our faculty to provide a bell-ringer type of graded activity that begins when the tardy bell rings. We support our faculty in allowing this graded activity for those who are in class on time. Make-up work may not be provided to those students who arrive after the tardy bell rings. **We have a zero-tolerance Tardy policy. All tardies must be made up.** Following are codes related to tardies.

T = Tardy. This is the code for a student who arrived after the Tardy Bell, but before the first 15 minutes of class.

N = Made up Tardy. Each regular tardy will require 15 minutes of detention time to clear.

L = Late Tardy. This code is used when a student is more than 15 minutes late, but comes into class before 30 minutes of class time have expired.

M = Made up Late Tardy. Each Late tardy will require 30 minutes of detention time to clear.

P = Parent Excused Tardy. This code is used to designate that a parent called in to excuse their students' tardy within the one week time frame. **A parent can only excuse a tardy the first period of the day for that student.** This code does not have to be made up by the student.

Making Up Attendance Deficiencies

Students can make up attendance deficiencies **with the teacher in whose class they earned the deficiency**, in the computer labs at lunch, before and after school (1/2 hour max), or through the Homework Help Lab without any cost. Students can make up attendance deficiencies in the A.M. and P.M. Detention Room (Room C108) Monday through Friday. In addition, Saturday School will be offered by administration as the need arises at a cost of \$10 per four hours. The amount of make up time for various attendance deficiencies is as follows:

Unexcused absences and Sluffs	=	1 hour
Tardies	=	15 minutes
Late Tardies	=	30 minutes

Times

A.M. Detention begins at 6:45 and ends at 7:45 daily. P.M. Detention begins at 2:30 and ends at 3:30 on Monday, Tuesday, Thursday and Friday. P.M. Detention on Wednesday, (Collaboration Day) begins at 1:45 and ends at 2:45. Saturday Detentions, as needed, begin at 8:00 a.m. and end at 12:00 p.m.

Check-In/Check-Out

Any student who comes to school after the first 30 minutes of 1st period, should check in with the Attendance Office before going to class. This will allow the student to bring in a note from the parent, or call the parent to clear up the absence/tardy before it becomes a problem for the student. In addition, any student who leaves campus during the school day for anything other than a school-related absence must check out through the

attendance office for the same reasons. **Please be sure to have your student check in and check out anytime they come to or leave school other than normal school beginning, ending and lunch times.**

Eligibility

Because they represent their family, school and community as well as themselves in a public setting, students who represent Salem Hills High School in Extracurricular and Co-curricular activities will be held to a high standard of discipline, behavior, and character. This includes regular attendance in their classes.

Students who represent SHHS in these areas are bound by Utah High School Activities Association rules as well as by school and district policies. In order to participate in these activities, students must maintain a minimum 2.0 G.P.A. (3.0 for Cheer and Drill), and have no more than one F, I, or NG from the previous term.

In addition, SHHS requires that a student be Attendance Eligible the previous term in order to participate in the current term. This means that there can be no U, S, T, or L codes on the attendance record from the previous term. **If their attendance has not been completely cleared, the student cannot participate with, suit up for, travel with or represent a school group in competitions, extracurricular field trips or whole school assemblies or walk at graduation.** Students who are attendance ineligible **can attend** school functions such as games, concerts, plays, and dances.

Rewards

At the end of each term, all students who have no outstanding attendance issues become eligible for prizes and/or activities that have been collected and donated to Salem Hills High School for this purpose. Some will become eligible to win a new automobile from the Ken Garff Keys to Success program.

**Nebo School District
and Salem Hills High School Student Policies**

Student Non-Discrimination Statement: It is the policy of Nebo School District not to discriminate on the basis of sex, race, color, national origin, religion, disabilities, or any other legally protected class(es) as defined by applicable state and federal law, in its educational programs, activities, admissions, access, treatment, or employment practices. Questions, concerns, complaints, and requests regarding this nondiscrimination policy should be directed to the Director of Human Resources at the Nebo School District administration office, located at 350 South Main Street in Spanish Fork, Utah (801-354-7400). Additionally, concerns may be directed to the Denver Office for Civil Rights, U.S. Department of Education, 1244 Speer Boulevard, Suite 310, Denver, CO 80204-3582. Telephone: 303-844-5695; Fax: 303-844-4303; TDD: 877-521-2172

PURPOSE AND PHILOSOPHY

Nebo School District recognizes that every student should have the opportunity to learn in an environment which is safe, conducive to the learning process, and free from unnecessary disruption. Every student is expected to follow accepted rules of conduct, show respect for other people and property, and obey persons in authority. In order to maintain a secure and orderly learning environment, Nebo School District hereby establishes the following policies and procedures to address student disruptive behavior which is unacceptable and may result in disciplinary action.

GROUND FOR DISCIPLINARY ACTION

A student may be suspended, expelled, and/or subject to other disciplinary action for any of the following reasons:

- 4.1** Frequent or flagrant willful disobedience; defiance of proper authority; or disruptive behavior, including, but not limited to, using foul, profane, vulgar, or abusive language, fighting, assault, threats, or other unreasonable and substantial disruption of a class, activity, event, or other function of the school.
- 4.2** Discrimination and harassment (including sexual, racial, religious, disability, or any other classification protected by law.
- 4.3** Engaging in any gang activities.
- 4.4** Possession or use of pornographic or indecent material on school property.
- 4.5** Trespassing or loitering on school property; stealing; burglary; or vandalism, graffiti, or other willful destruction or defacing of school property or the property of others.
- 4.6** Criminal mischief; terroristic threats; intimidation; harassment; bullying; hazing; or behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or to school personnel or to the operation of the school.
- 4.7** Demeaning behavior, whether consensual or not, including behavior involving physical violence, restraint, improper touching,

inappropriate public display of affection, or inappropriate exposure of body parts not normally exposed in public settings.

4.8 Improper use of cellular phones.

4.9 The use, possession, sale, or distribution of drugs or controlled substances, imitation controlled substances, other similarly harmful substances, or drug paraphernalia.

4.10 The use, possession, sale, or distribution of alcoholic beverages.

4.11 The use, possession, sale, or distribution of tobacco products.

4.12 The use, possession, sale, or distribution of any real or facsimile (look-alike) firearm, weapon, knife, explosive device, chemical device, noxious or flammable material, martial arts weapon, or other dangerous objects.

4.13 The actual or threatened use of a real or facsimile (lookalike) firearm, weapon, knife, explosive device, noxious or flammable material, martial arts weapon, or other dangerous objects with intent to intimidate another person or to disrupt normal school operations

4.14 Misuse of computers, e-mail, or the Internet

4.15 Truancy or attendance violations.

4.16 Violation of dress and grooming standards, including, but not limited to, wearing anything signifying gang affiliation; wearing anything concerning tobacco, alcohol, drugs, or illegal activities; wearing anything that is immodest; or wearing anything that materially disrupts, or is reasonably anticipated to materially disrupt, the educational environment.

4.17 Any other serious violation affecting another student or school personnel, or which occurs in a school building, on school property, or in conjunction with any school activity or event.

4.18 The commission of any act which would constitute a crime under federal, state, or local law.

4.19 Engaging in any of the foregoing types

of conduct outside of school or school related activities and events, or before or after school hours, which substantially and materially disrupt, or is reasonably anticipated to substantially and materially disrupt, the educational environment.

VIOLATIONS AND DISCIPLINE

Disciplinary Action: It is the responsibility of school employees to report prohibited behavior to a school administrator or an appropriate supervisor. Any student who engages in conduct in violation of this policy or any other policy concerning student behavior and conduct shall be subject to disciplinary action. Consequences shall be firm and fair and correspond to the severity of the infraction. A continuum of consequences should be utilized if appropriate under the circumstances. Disciplinary action may include, but is not limited to, before or after school detention, inschool suspension, short-term suspension, longterm suspension, expulsion, exclusion from or loss of extracurricular activities, probation, and/or alternative educational placement. In imposing such discipline, all facts and circumstances of the incident(s) shall be taken into account. Some disciplinary consequences may be specifically prescribed by this policy, another District policy, and/or applicable local, state, or federal law.

SEARCH AND SEIZURE

In order to preserve a safe environment for all students and school personnel, the Board of Education recognizes that school officials must have the authority to conduct reasonable searches of students and student property. In general, all searches must have reasonable suspicion to justify the search at its inception and must be reasonable in its scope. School officials engaging in searches of students and student property shall abide by the guidelines set forth in this section.

7.1 General Guidelines for Searches of Persons or Property:

7.1.1 Student Lockers: Students have no right or expectation of privacy in school lockers. While lockers are under the joint control of students and the school, lockers are solely school property and may be searched at any time by school officials with or without cause. Once a locker is opened for search, any search of student belongings contained within the locker must comply with the guidelines for searches of personal belongings in Section 7.2 of this policy. **7.1.2 Searches of Students, Student Property, and Student Vehicles:** Searches of a student's person, personal property

(i.e., coats, hats, backpacks, book bags, purses, wallets, notebooks, gym bags, etc.), or vehicle may be conducted whenever: (a) the student's conduct creates a reasonable suspicion that a particular school or District policy or law has been violated; and (b) the search is reasonably related to the suspicion and not excessively intrusive in light of the age and gender of the student and nature of the infraction. Circumstances warranting

a search include those which school officials have reasonable suspicion that the student or student property is concealing weapons, drugs, alcohol, tobacco, prohibited contraband, lost or stolen items, etc.

7.2 Searches of Personal Belongings and Vehicles:

7.2.1 Personal belongings and vehicles located on school property may be searched by school officials whenever: (a) school officials have reasonable suspicion to believe a student is concealing evidence of a school or District policy violation or criminal activity; and (b) the items being searched are capable of concealing such evidence. The student may be asked to open personal belongings and vehicles, and to turn over personal property for search by a school official. All searches of student property by school officials shall be witnessed by an objective third party (such as another administrator, teacher, or police officer) to observe that the search is not excessively intrusive.

7.2.2 All contraband discovered in a search by school officials should be immediately confiscated and turned over to law enforcement officers if school officials have reason to believe the contraband is related to the commission of a criminal act.

EXTRACURRICULAR ACTIVITIES

Participation in student government, competitive athletics, and other extracurricular activities may confer important educational and lifetime benefits upon students. However, there is no constitutional or legally protected property right to participate in these types of extracurricular activities. Students who participate in extracurricular activities become role models for others in the school and community. These students often play major roles in establishing standards of acceptable behavior in the school and community, and establishing and maintaining the reputation of the school and the level of community confidence and support afforded to the school. Accordingly, students involved in extracurricular activities must comply with school and District policies, team or organization rules, and applicable local, state, and federal laws in

regards to their conduct and behavior. Any violations of the foregoing may subject the student to disciplinary action, including, but not limited to, suspension, probation, or exclusion from participation in the extracurricular activities. For Students participating in extracurricular activities shall in all respects conduct themselves in a manner befitting their positions and responsibilities.

ELIGIBILITY REQUIREMENTS

3.1 Team/Group Selection

3.1.1 For any team/group which has limited membership and for which try-outs or auditions are held, an ineligible student may not be selected as a member of the team or group. The deadline for meeting all eligibility requirements is the day on which the final team or group membership list is posted.

3.1.2 For any team/group which has unlimited membership and for which try-outs or auditions are not held, a student must meet eligibility requirements prior to the first day on which competition may be held for the activity as set by UHSAA. A student who is not eligible on that date cannot join the team/group after becoming eligible at a later date.

3.1.3 As part of the eligibility process, a mandatory team/group membership checklist, provided by UHSAA, must be completed and signed by each player, parent/legal guardian, and coach. The checklist will be kept on file at the school.

3.1.4 The list of eligible team/group members will be submitted to the school's athletic director so that an eligibility roster may be filed with UHSAA prior to the established state deadline.

3.2 Participation

An ineligible student may not represent the school in any of the activities governed by this policy. A student who is deemed to be ineligible may not do any of the following:

(a) be in uniform on competition day; (b) warm up with the team; (c) be introduced as a member of the team; (d) sit on the bench with the team; OR (e) travel with the team.

3.3 Attendance

A student becomes ineligible for participation in extracurricular activities if he/she has received a Notice of Truancy and/or a Habitual Truant Citation. Eligibility is restored as soon as the Notice of Truancy and/or the Habitual Truant Citation has been cleared and approval given by a school administrator.

3.4 Behavior

In order to participate in extracurricular activities a student must be in good standing with the school. Students who have

been suspended or expelled from school become ineligible for participation during the period of the suspension or expulsion. Behavior expectations are also established by UHSAA and district/school policies. Additional behavior expectations for participation in extracurricular activities may be established by teams/groups so long as they are clearly outlined for students and their parent/legal guardians in a disclosure document.

3.5 Residency

3.5.1 Except as noted in Paragraphs

3.5.2 below, a student must be enrolled as a full-time student in the school in order to participate in extracurricular activities. Acceptable enrollment includes students who are participating in nondistrict education programs approved by Nebo School District.

3.5.2 A home school or private school student may participate in extracurricular activities at the school within the catchment area he/she resides, provided that:

3.5.2.1 The student is dually enrolled in the district for at least half of the school day; AND

3.5.2.2 The parent/legal guardian has submitted to the Board of Education an Affidavit and Compulsory Education Attendance Certificate, which has subsequently been approved; AND

3.5.2.3 The student is taking courses comparable to those expected of students in the regular school; AND

3.5.2.4 The student meets all other dual enrollment eligibility requirements as outlined in Utah Admin. Code, R277-438 and Utah Code Ann., §53A-11-102.5.

3.5.2.5 A home school student who is dually enrolled in the district for less than half of the school day is not eligible for participation in extracurricular activities, unless: (a) the home school courses have been preapproved by the school principal; AND (b) the requirements in Paragraphs 3.5.2.2, 3.5.2.3, and 3.5.2.4 have been satisfied.

3.5.3 Unless otherwise specifically authorized by separate written agreement between the district and the charter school, a student who is enrolled in a charter school may not participate in extracurricular activities sponsored by Nebo School District.

3.5.4 After a student has established initial eligibility in a school in accordance with UHSAA rules, he/she will not be eligible to participate in extracurricular activities at any other school unless he/she has met the requirements of the transfer process as stipulated by UHSAA (see Section 4 of this Policy and the UHSAA Handbook for

details).

3.5.5 Students establish residence eligibility in a high school as follows:

3.5.5.1 First entry is established in the ninth

grade for any student who participates on a high school level team while enrolled in the ninth grade. A student in those circumstances has four (4) years of eligibility. A ninth grade student is eligible to participate on the high school teams within whose established school boundaries he/she resides. A ninth grade student who participates on a high school level team may not also participate on a junior high school team in the same sport during the same year.

3.5.5.2 Initial eligibility is established for all other students in the tenth grade. Those students have three (3) years of eligibility.

3.5.6 Students must meet all other residency requirements established by UHSAA.

3.6 Academic Performance – Athletics

3.6.1 A student must have a 2.00 Grade Point Average (GPA) and not more than one “failing” or “incomplete” grade from the previous grading period.

3.6.2 The GPA must include all grades taken on a concurrent enrollment basis. A grade received for a course taken at a college or through the distance learning center will be counted the same, for eligibility purposes, as a single grade received in any other class during that grading period regardless of the number of college credits that it represents.

3.6.3 For eligibility purposes, students become accountable for their grades on the day following the grade posting deadline at the school. The grade posting deadline is the fifth (5th) school day following the end of the grading period. It is the student’s responsibility to insure that eligibility standards will be met by the grade posting deadline regardless of whether report cards have been issued. If, however, an error in calculating or recording the grade is discovered when the report cards are issued, the error may be corrected.

3.6.4 Except as outlined above, a grade may not be changed for the sole purpose of allowing a student to become eligible (see Nebo School District grading policies for additional information).

3.6.5 The grade “P” received from any class which grades on a pass/fail basis is not counted when assessing the GPA for eligibility purposes. The grades “F” – Fail, “I” – Incomplete, “NG” – No Grade, or “NC” – No Credit, are considered failing grades until made up.

3.6.6 For activities which occur during the

first grading period in the fall, eligibility is based on the last report card issued for the preceding spring. Incoming tenth grade students must meet the same eligibility standards based upon the previous spring report card. Deficiencies or other grades earned during that grading period may be made up during the summer, but make-up course-work must be in the same subject and done through a district approved program.

3.7 Academic Performance – Non-Athletic Activities

3.7.1 Individual schools, with approval of the school principal, may establish the GPA requirement to be met for cheerleading, student council, clubs, and other events and activities not sponsored by UHSAA.

3.7.2 Any other exceptions to this policy for those activities must be approved by the school principal and must be clearly identified in the team, club, or group disclosure statement.

3.8 Eligibility Related to the Use of Alcohol, Tobacco, or Drugs

The use of alcohol, tobacco, and illegal drug use is strictly prohibited. Students who use any of the above substances during a season will be subject to the sanctions outlined in the UHSAA Handbook. Students may also be subject to school disciplinary action as set forth in district or school policies. Coaches may impose a more restrictive policy for a given team, but in order to do so they must include that information in the team disclosure statement.

4. ATHLETIC TRANSFERS

4.1 Attend and Play Where You Live. It is the desire of Nebo School District that all schools develop and maintain strong community loyalty, balance, equity, and fairness. Accordingly, it is the district’s position and preference that students should attend school and participate in athletics within the boundaries in which they reside. A student’s athletic eligibility is established at the school in which boundary he/she resides. Notwithstanding this preference, resident students may be able to attend another school within the district through the Open Enrollment procedures or through a Special Placement transfer. However, a school transfer under these procedures does not establish eligibility for athletic participation. In fact, a school transfer may adversely affect a student’s eligibility to participate in athletics sanctioned by UHSAA wherein the student may be ineligible to participate for up to twelve (12) months.

Disciplinary Removal

A student suspended, expelled, or other-

wise removed for disciplinary reasons,

including revocation or non-renewal of open enrollment permit, from a UHSAA member high school shall be ineligible for interscholastic activities in any other UHSAA member school until all conditions for readmittance have been fulfilled at the school where the suspension, expulsion, or removal.

Secondary Attendance

1. PURPOSE AND PHILOSOPHY

School attendance has a direct impact on a student's level of academic achievement. In order to make the most of one's educational opportunities, a student must have consistent, punctual, daily attendance. It is primarily the responsibility of the secondary student to achieve punctual, daily attendance as set forth in the Utah compulsory education requirements, Utah Code Ann. §53A-11-101, et seq. A parent may contact the school to obtain current attendance information regarding his/her student. A summary of this policy is available at the local school and is mailed out at the beginning of each school year to parents/legal guardians of all students in the Parent Information Guide. A parent may monitor their student's attendance by accessing the Student Information System (SIS) through the District's website at www.nebo.edu. Students are required to attend each class, on time, every school day, unless properly excused. Repeated truancy, on or off campus, may result in a Concern Letter, a Notice of Truancy, a Habitual Truancy Citation, fines, detention, suspension, expulsion, Nebo Attendance Court, Juvenile Court referral, alternative placement, Board release, or other interventions.

2. DEFINITIONS

2.1 "Approved school activity" means an activity sponsored by the school and approved by the school's administration. A student may attend an approved school activity as a member of a team, class, club, or group. "Approved school activities" are excused absences, however, students are responsible to complete any missed school work.

2.2 "Absence" or "absent" means failure of a student assigned to a class or class period to attend the entire class or class period.

2.3 "Detention" is a supervised study hall held on Saturday mornings or before or after school. Students must provide their own materials. A Detention program may be incorporated as part of a local school's attendance and tardy policies and procedures. Participating in a Detention program does not eliminate a student's unexcused absence or tardy, however, Detention does allow the student to obtain or restore certain school privileges, eligibilities, and/or benefits as specified by the local school's attendance and tardy policies and procedures. If

a student is referred to Juvenile Court, the District will consider Detention attendance codes as an unexcused absence or tardy.

2.4 "Excused absence" means a student is absent from school for any of the following reasons:

2.4.1 an illness;

2.4.2 the death of a family member or close friend;

2.4.3 an approved school activity;

2.4.4 a medical, dental, or orthodontic appointment;

2.4.5 a family emergency;

2.4.6 a family activity; OR

2.4.7 an absence excused through a health care or other accommodation plan, an Individualized Education Program (IEP) under the Individuals with Disabilities Education Act (IDEA), or a Section 504 accommodation plan.

2.5 "Truant" or "truancy" or "truancies" or "unexcused absence" means being absent from school for reasons other than those specifically authorized under this policy, or an absence in which the school is either not notified or not notified in a timely manner as to the reason for the absence.

2.6 "Good attendance" occurs when a habitually truant student attends school for forty-five (45) consecutive school days without an unexcused absence or tardy.

2.7 "Tardy" is when a student arrives at a class after the tardy bell has rung. Tardiness is considered a disciplinary issue as well as an attendance issue. If a student arrives to class over ten (10) minutes late but less than twenty (20) minutes late, the tardy will be considered a "late tardy." If a student is more than twenty (20) minutes late to class, the tardy will be considered an "absence" for that class period. It is the responsibility of any student who is tardy to meet with the teacher either during or following the class period to ensure that he/she was marked tardy and not absent. Each school, with the input and assistance of its School Community Council, may develop additional policies and procedures for dealing with tardiness as per Section 9 of this policy.

2.8 "Habitual truant" or "habitually truant" is when a student who is at least twelve (12) years of age or older:

2.8.1 is truant at least ten (10) times in a particular class period or a total of forty (40) truancies in all class periods during the current school year; OR

2.8.2 fails to cooperate with the efforts of school authorities to resolve the student's attendance problems as set forth in Utah Code Ann., §53A-11-103.

2.9 "Parent" means the natural or adoptive father and/or mother of a student, the custodial parent of the student, a legally appointed guardian of a student, or any other person purporting to

exercise any authority over the student which could be exercised by a person described above.

2.10 “Concern Letter” is a letter mailed to the parent of a student who has five (5) trancies in a particular class period or a total of twenty (20) trancies in all class periods during the current JDH – school year. The letter informs the parent of their student’s attendance problems, requests help in solving the attendance problems, and informs the parent of possible school action if the trancies continue.

2.11 “Notice of Truancy” is a written notice mailed to or served on the parent of a student who is at least twelve (12) years of age or older who has ten (10) trancies in a particular class period or a total of forty (40) trancies in all class periods during the current school year. The “Notice of Truancy” shall contain the notifications and provisions as required by Utah Code Ann., §53A-11-101.7(4).

2.12 “Habitual Truant Citation” means a citation issued by the District’s Attendance Office (Truancy Specialist) or school administrator to a habitually truant student referring the student to Juvenile Court. A “Habitual Truant Citation” is issued when:

2.12.1 the student has been truant an additional five (5) times in a particular class period or a total of twenty (20) additional trancies in all class periods during the current school year after the Notice of Truancy has been issued;

2.12.2 the school has made reasonable efforts described in Utah Code Ann., §53A-11-103 to resolve the student’s attendance problems; AND

2.12.3 the efforts to resolve the student’s attendance problems have not been successful.

2.13 “Nebo Attendance Court” is a court program operated by Nebo School District which may be offered as an option or alternative by the Juvenile Court, the Utah County Attorney’s Office, or by the District to a habitual truant student who has been issued a Habitual Truant Citation.

3. PROCEDURES FOR EXCUSING AN ABSENCE

3.1 Parents must contact the school and provide the appropriate reason for the absence. Failure to provide a reason for the absence will cause the absence to be documented as unexcused. Notification may be by telephone or by signed note. **All validly excused absences may be excused if the school is notified within two (2) school days following the absence (see Section 2.4).** The two (2) school day time limit, however, does not extend beyond the end of the term. All absences must be excused by the last day of each term. Parents wishing to excuse absences after the two (2) school day limit or beyond the last day of the term must follow the due process procedures outlined in Section 11 of this policy.

3.2 Students having excessive excused absences exceeding all or part of five (5) school days due to a stated illness may be required to provide a

doctor’s note specifically addressing the dates the student was absent from school.

3.3 School administrators shall evaluate requests to pre-approve extended absences. Extended absences may be excused so long as the absences do not negatively impact the academic progress of the student. The decision to mark an absence “excused” is within the discretion of the school administration.

3.4 School administrators have authority to grant exceptions to the above procedures in situations involving unforeseen circumstances.

4. VIOLATION OF POLICY

Violation of this policy or a violation of a local school’s attendance and tardy policies and procedures may bring about consequences, including, but not limited to, a Concern Letter, a Notice of Truancy, a Habitual Truancy Citation, Notice of Compulsory Education Violation, Compulsory Education Violation, fines, detention, suspension, expulsion, Nebo Attendance Court, Juvenile Court referral, referral to the Utah County Attorney’s Office, alternative placement, Board release, or other interventions.

5. ATTENDANCE AND ACADEMIC GRADES

Academic grades may be impacted by attendance in participation-based classes, such as band, choir, orchestra, dance, physical education, etc. Certain academic-based classes may also be structured and taught in such a manner so that the academic grade may be impacted by attendance. Before academic grades can be affected by attendance, a teacher must demonstrate a reasonable and justifiable relationship between attendance and the impact on the academic grade and obtain written approval from the school principal. Upon receiving written approval, the teacher shall then provide written disclosure to students and parents that participation, attendance, and punctuality will be considered a factor in assessing the student’s grade. The specific percentage of the grade attributable to participation, attendance, and punctuality shall be specified in the written disclosure document. In addition, any negative impact on the student’s grade as a result of lack of participation, absences, and tardies shall be specified in the written disclosure document.

6. ATTENDANCE AND ACTIVITY ELIGIBILITY

Students become ineligible to participate in any school activities requiring eligibility on the day following the issuance of a Notice of Truancy. Eligibility may be restored through completing an approved detention program.

7. CHECKING OUT OF SCHOOL

Any student who leaves school during the school day is required to check-out at the attendance office. In order for the absence to be validly excused, the student must present a note from his/her parent or must contact his/her parent at that time in order to document the reason for the

absence. If the student does not check-out at the attendance office, the absence will be unexcused. In an emergency, a school administrator may approve the check-out at the time, pending parental confirmation by telephone or note. When a student checks-out and leaves the school for a legitimate purpose and then returns to school later in the day, he/she is required to check-in at the attendance office. Junior High Schools are considered to be closed campuses. Junior High students may not leave the campus during the school day without approval of a school administrator. Those students who need to leave regularly (such as going home for lunch) may obtain an on-going pass from the school administrator.

8. SCHOOL AND PARENT RESPONSIBILITIES

8.1 School administration and personnel shall make earnest and persistent efforts to resolve attendance problems. Those efforts include, as reasonably feasible, the following:

8.1.1 Each school shall notify students and parents of this policy and any local school attendance and/or tardy policies and procedures. Said policies, or a summary thereof, may be included in the school's student handbook.

8.1.2 School personnel and teachers will monitor and record the daily attendance of students.

8.1.3 Teachers shall update attendance records on SIS on a daily basis.

8.1.4 A representative of the school will make daily phone notice of absences via a computerized or a personal calling system. Parents are expected to keep a current phone number on file at the school.

8.1.5 A Concern Letter shall be mailed to the parent of a student who has five (5) truanies in a particular class period or a total of twenty (20) truanies in all class periods during the current school year. The letter is to inform the parent of their student's attendance problems, request help in solving the attendance problems, and to inform the parent of possible school action if the truanies continue.

8.1.6 A Notice of Truancy shall be mailed to or served on the parent of a student who is at least twelve (12) years of age or older who has ten (10) truanies in a particular class period or a total of forty (40) truanies in all class periods during the current school year. The Notice of Truancy shall contain the notifications and provisions as required by Utah Code Ann., §53A-11-101.7(4), including: (a) directing the parent meet with school authorities to discuss the student's truanies; and (b) requesting the parent to cooperate with the school in securing regular attendance by the student. Parents who fail to respond to a school's request for assistance and support in resolving attendance concerns may be referred to the appropriate legal authorities in accordance with Utah law. Parents may contest

the Notice of Truancy in accordance with the due process procedures set forth in Section 11 of the policy.

8.1.7 School officials will meet with parents and students, as appropriate, following the issuance of a Notice of Truancy. During the meeting, the parents and school shall consider the following in an attempt to solve the attendance problems:

8.1.7.1 providing appropriate counseling services to the student;

8.1.7.2 making any necessary and reasonable adjustments to the curriculum and/or schedule to meet the special needs of the student;

8.1.7.3 considering alternatives proposed by the parent;

8.1.7.4 enlisting the assistance of community and law enforcement agencies, as appropriate and reasonably feasible; AND

8.1.7.5 providing, upon request, a list of resources available to assist the parent in resolving the student's attendance problems.

Habitually truant students will also be charged a fine in the amount of thirty dollars (\$30.00) and be required to attend and complete a truancy prevention class. Failure or refusal by a student to attend the truancy prevention class may result in school discipline, including, but not limited to, suspension, placement in an alternative educational setting, expulsion, Board release, or other interventions.

8.1.8 The Habitual Truancy Citation shall be issued by the District's Attendance Officer (Truancy Specialist) or school administrator to a habitually truant student who is twelve (12) years of age or older referring the student to Juvenile Court. A Habitual Truancy Citation is issued when:

8.1.8.1 the student has been truant for an additional five (5) times in a particular class period or for a total of twenty (20) additional truanies in all class periods during the current school year after the Notice of Truancy has been issued;

8.1.8.2 the school has made reasonable efforts under in Utah Code Ann., §53A-11-103 to resolve the student's attendance problems; AND

8.1.8.3 the efforts to resolve the student's attendance problems have not been successful.

8.1.9 A student who is issued a Habitual Truancy Citation and referred to Juvenile Court may, upon referral by the Juvenile Court, the Utah County Attorney's Office, or the

District, be given the option or alternative to participate in the Nebo Attendance Court program. It is expected that students will fully comply with all terms, conditions, and directives imposed by the Nebo Attendance Court.

Habitually truant students who participate in the Nebo Attendance Court program shall be required to pay a fine in the amount of fifty dollars (\$50.00), which may be refunded by successful completion of all Nebo Attendance Court directives and good attendance. Particularly, the

Nebo Attendance Court will refund one-half (1/2) the fine when the student has attended forty-five (45) consecutive school days without an unexcused absence or tardy, and the Nebo Attendance Court will refund the remaining balance of the fine when the student attends another forty-five (45) consecutive school days without an unexcused absence or tardy. It is the responsibility of the parent or student to provide verification of good attendance to the Nebo Attendance Court.

8.1.10 In the event the school administrator determines that the parent's behavior is primarily causing the secondary student's attendance problems, and the student is younger than fourteen (14) years of age, the school administrator may, as an alternative to following the truancy procedures in this policy, pursue the procedures for a compulsory education violation as prescribed by Utah law and as set forth in Nebo School District Policy #JDI, Elementary Attendance.

8.2 Parents shall cooperate with school authorities and make earnest and persistent efforts to resolve attendance problems. Those efforts include the following:

8.2.1 Parents must ensure that their student attends school as required by Utah law.

8.2.2 Parents are required to timely notify the school when the student is absent for an excusable reason as set forth in this policy. It is recommended that a student, who knows that he/she is going to be absent for two (2) or more days, contact teachers before leaving regarding academic assignments that need to be completed.

8.2.3 Parents are encouraged to communicate and/or meet with teachers and other school authorities in order to find solutions to attendance problems.

8.2.4 Parents are also encouraged to monitor their own student's attendance by accessing the SIS through the District's website. Each school will provide SIS access information and instructions to the parents.

8.2.5 When applicable and necessary, parents of students who are twelve (12) through fourteen (14) years of age may be referred to the Utah County Attorney's Office for a Compulsory Education Violation (see Nebo School District Policy #JDI, Elementary Attendance).

9. LOCAL SCHOOL ATTENDANCE AND TARDY POLICIES AND PROCEDURES

Each school may establish rewards and consequences related to attendance and tardiness. Reward programs must be planned so as to accommodate all students who qualify. Local school attendance and tardy policies and procedures must be approved in writing by the School Community Council and approved in writing by the Director of Secondary Education. School attendance and tardy policies and

procedures must be consistent with, and shall not violate, Utah law, Utah State Board of Education rules and regulations, and Nebo School District policies. Written information concerning approved school attendance and tardy policies and procedures shall be provided annually to the students and parents by the school administration.

10. DETENTION

As part of a local school's attendance and tardy policies and procedures, as described in Section 9 of this policy, schools may implement a Detention program. Each hour of attendance at Detention JDH –will clear unexcused absences, tardies, or other attendance violations as specifically determined by the local school. A Detention program may be used: (a) in conjunction with a rewards program; (b) to restore activity participation eligibility (see Section 6 of this policy); and/or (c) to eliminate the negative impact of an absence or tardy upon the academic grade (see Section 5 of this policy). Unexcused absences or tardies must be cleared in a Detention program before the end of the term in which they are incurred.

11. DUE PROCESS

A parent may, within ten (10) calendar days of the date of notice of such action, appeal a contested unexcused absence or a Notice of Truancy. If the tenth (10th) calendar day falls on a day other than a business day of the District, the appeal deadline is extended to the next business day. All appeals shall be in writing and shall be made to the person from whom the notice came. If no appeal is made within the timeline set forth above, the action described in the notice is final. In the event of an appeal, the parent is entitled to the following:

11.1 Within ten (10) school days from the date of the appeal, the parent, student (when appropriate), teacher (if necessary), and a school administrator shall meet in an effort to resolve the matter.

11.2 In the event the matter is not resolved at the meeting with the school administrator, the parent may request the matter to be reviewed by a school multi-disciplinary team. The school administrator shall meet with the school multi-disciplinary team who will render a decision on the matter.

11.3 In the event the matter is not resolved with the school multi-disciplinary team, the parent may request the matter to be reviewed by the School Community Council. The School Community Council will be provided information concerning the issue but will not be given any information to personally identify the student. The School Community Council will act as an advisory group and offer an opinion to the school administrator. The school administrator will take into consideration the School Community

Council's opinion and will render a decision on the matter.

11.4 In the event the matter is not resolved with the School Community Council and school administrator, the parent may request a meeting with the Director of Secondary Education. The decision of the Director of Secondary Education is final.

For matters concerning suspensions, expulsions, or Board releases, parents are entitled to the appropriate due process procedures set forth in Nebo School District Policy

Student Clubs

A secondary school curricular club@ means a club:

2.4.2.1 whose subject matter is taught or will soon be taught in a regular course;

2.4.2.2 whose subject matter concerns the body of courses as a whole;

2.4.2.3 in which participation is required for a particular course; or

2.4.2.4 in which participation results in academic credit.

2.4.2.5 Secondary school curricular clubs include, but are not limited to, German, Spanish, French, American Sign Language, Journalism, Debate, etc.

2.5 "Discretionary time" means school related time for students that is not instructional time, including free time before and after school, during lunch and between classes or on buses, and student personal time before athletic and other events or activities.

2.6 "Encourage criminal or delinquent conduct" means action or advocacy of imminent action that violates any law or administrative rule, but does not include discussions concerning changing of laws or rules, or actions taken through lawfully established channels to effectuate such change.

2.7 "Instructional time" is the time during which the student is required or expected to be actively engaged in learning activities, including instructional activities in the classroom or study hall during regularly scheduled hours, required activities outside the classroom, and counseling, private conferences, or tutoring provided by school employees or volunteers acting in their official capacity during or outside regular school hours.

2.8 "Involve human sexuality" means:

2.8.1 presenting information in violation of laws governing sex education, including Utah Code Ann., '53A-13-101 and '53A-13-302;

2.8.2 advocating or engaging in sexual activity outside of legally recognized marriage or forbidden by state law; or 1.1.3 presenting or discussing information relating to

the use of contraceptive devices or substances, regardless of whether the use is for purposes of contraception or personal health.

3. LIMITED OPEN FORUM AND RESERVATION OF RIGHT TO CLOSE FORUM

Schools within Nebo School District may establish and maintain a limited open forum for student clubs pursuant to Utah state law, Utah State Board of Education rules, and Nebo School District policies.

Notwithstanding, the Board of Education retains the right to create a closed forum in the district or at any of its schools at any time by allowing curricular clubs only.

4. DELEGATION OF AUTHORITY TO SCHOOLS

The Board of Education hereby authorizes 62

school administrators within Nebo School District, along with their respective School Community Councils, to review applications for student clubs on a case-by-case basis. Before granting an authorization, school administration shall verify that the proposed club meets the requirements of a curricular club or a non-curricular club, and that the proposed club's purposes and activities comply with this policy. School administration may request additional information from the faculty sponsor or the students if desired. A School administration shall grant authorization and school building use to curricular and non-curricular clubs whose applications are found to meet the requirements of law, Utah State Board of Education rules, and district policies. School administration shall deny authorization and school building use to proposed clubs that do not meet the requirements of law, Utah State Board of Education rules, and district policies.

5. FORMATION AND RENEWAL OF STUDENT CLUBS

Within twenty (20) school days after the beginning of the school year, each student group seeking to establish a club under this policy must complete and submit a club application form to the school administration. This includes all previously existing clubs as well as all student groups seeking to establish a new club. Any club whose membership is determined by student body election or a club that is governed by an association that regulates interscholastic activities are exempt from annual renewal. (i.e., DECA, FBLA, FCCLA, FFA, HOSA, etc.).

6. CLUB APPLICATION

Any faculty member or student(s) proposing a curricular or non-curricular club shall submit written application for club authorization

on an appropriate form approved by Nebo School District.

6.1 An application for authorization of a curricular

or noncurricular club shall include:

1.13.1 the recommended club name, which must reasonably reflect the club's purpose, goals, and activities; 1.13.2 a statement of the club's purpose, goals, and activities; 1.13.3 a statement of the club's classification, which shall be included in the parental consent required under Utah Code Ann., '53A-11-1210, indicating all of the following that may apply: (a) athletic; (b) business/economic; (c) agriculture; (d) art/music/performance; (e) science; (f) games; (g) religious; (h) community service/ social justice; and (i) other; 1.13.4 the recommended meeting times, dates, and places; 1.13.5 a statement indicating the club will comply with the provisions of this policy and all other applicable laws, rules, or district policies; and 1.13.6 a budget showing the amount and source of any funding provided or to be provided to the club and its proposed use. **6.2** If the school administration determines that a proposed curricular club is a non-curricular club, the school administration may: **6.2.1** return the application to the faculty member or student(s) proposing the club for amendment; or **6.2.2** review the application as an application for authorization of a non-curricular club. **6.3** Only curricular clubs are authorized for elementary schools.

7. NAME APPROVAL

The name of a student club, either curricular or noncurricular, must meet the following conditions:

7.1 Accurately reflects the actual nature, purpose, and activities of the club;

7.2 Does not improperly imply school sponsorship or affiliation; or

7.3 Will not result in undue disruption of school operations, subject students to harassment or persecution, imply inappropriate association with any non-school organizations or groups, or imply that the club would operate in violation of laws, rules, or district policies.

LIMITATION OR DENIAL

8.1 School administration shall deny club authorization or limit and/or deny school building use to a club in order to:

8.1.1 protect the physical, emotional, psychological, or moral well-being of students and faculty; **8.1.2** maintain order and discipline on school premises; **8.1.3** prevent a material and substantial interference with the orderly conduct of a school's educational

activities;

8.1.4 protect the rights of parents/guardians and students;

8.1.5 maintain the boundaries of socially appropriate behavior; **8.1.6** ensure compliance with all applicable laws, rules, regulations, and district policies; and/or **8.1.7** ensure that the proposed application and proposed activities will not involve students or advisors in club related activities which:

8.1.7.1 encourage criminal or delinquent conduct;

8.1.7.2 promote bigotry; **8.1.7.3** involve human sexuality; or

8.1.7.4 engage in or conduct mental health therapy, counseling, or psychological serv-

ices for which a license would be required under Utah state law. **8.2** If a school denies authorization to a club or limits and/or denies school building use, the school shall provide, in writing, to the applicant the factual and legal basis for the limitation or denial and may require the club to make any necessary changes in order to grant authorization or school building use.

FACULTY OVERSIGHT OF AUTHORIZED CLUBS

9.1 School administration shall approve the faculty sponsor, supervisor, or monitor for each authorized curricular, noncurricular, and religious club to provide oversight consistent with this policy and the needs of the school to ensure that the methods of expression, religious practices, or other conduct of the students or advisors involved do not:

9.1.1 unreasonably interfere with the ability of school officials to maintain order and discipline;

1.13.2 unreasonably endanger or threaten the well-being of persons or property;

1.13.3 violate concepts of civility or propriety appropriate to a school setting; or

1.13.4 violate applicable laws, rules, regulations, and district policies.

9.2 Curricular Clubs -- Faculty Sponsors:

School administration shall annually approve faculty members as sponsors of authorized curricular clubs. Faculty sponsors shall organize and direct the purpose and activities of a curricular club.

9.3 Non-Curricular Clubs -- Faculty Supervisors:

School administration shall annually approve faculty members to serve as supervisors of authorized non-curricular clubs. Faculty supervisors shall provide oversight to ensure compliance with the approved club purpose, goals, and activities and with the provisions of this policy and other applicable laws, rules, and district

policies. The approval of a faculty supervisor does not constitute school sponsorship of the club.

9.4 Non-Curricular Religious Clubs --

Faculty Monitors: School administration shall annually approve faculty members to serve as monitors of authorized non-curricular religious clubs. Faculty monitors shall provide oversight to ensure compliance with the approved club purpose, goals, and activities and with the provisions of this policy and other applicable laws, rules, and district policies. A faculty monitor may not participate in the activities of the religious club, except to perform the supervisory role required by this policy. The approval of a faculty monitor does not constitute school sponsorship of the club.

9.5 A person who is not a school faculty member or a club member must receive prior approval from the school administration to:

9.5.1 make a presentation to a non-curricular club; or

9.5.2 direct, conduct, control, or regularly attend the meetings of a non-curricular club.

10. USE OF SCHOOL FACILITIES BY CLUBS

School administration shall determine the need for and assign school building use for curricular and non-curricular clubs consistent with the needs of the school.

10.1 The following rules apply to curricular clubs:

10.1.1 In assigning school building use, the administrator may give priority to curricular clubs over non-curricular clubs; and **1.13.2** The school may provide financial or other support to curricular clubs.

10.2 The following rules apply to non-curricular clubs:

10.2.1 All non-curricular clubs shall be treated equally;

10.2.2 A school shall only provide a space for non-curricular club meetings;

10.2.3 A school may not spend public funds for noncurricular clubs, except as JFBB B Student Clubs required to implement the provisions of this policy, including providing space and faculty oversight for non-curricular clubs; **1.13.4** A school shall establish the non-instructional times during which noncurricular

clubs may meet; **1.13.5** A school may establish the places that non-curricular clubs may meet; **1.13.6** A school may set the number of hours non-curricular clubs may meet per month; and **1.13.7** A school shall determine what access non-curricular clubs shall be given to the school newspaper, yearbook, bulletin boards, or public

address system.

11. CLUB MEMBERSHIP

Membership in curricular and non-curricular clubs is governed by the following rules:

11.1 Student membership is voluntary;

11.2 Club membership shall be limited to students who are currently attending the school;

11.3 Clubs may require that prospective members try-out or submit application subject to objective criteria. Try-outs and application criteria may not require activities that violate the provisions of this policy and **64**

other applicable laws, rules, and district policies;

11.4 Additional rules may be implemented as determined by the Utah State Board of Education, Nebo School District, or the school.

11.5 Written parent/guardian consent is required for student participation in all curricular and non-curricular clubs at the school.

12. MATERIALS PRESENTED AT NONCURRICULAR CLUB MEETINGS

A copy of any written or other media materials that were presented by a non-school person at a non-curricular club meeting shall be delivered to a school administrator no later than twenty-four (24) hours after the non-curricular club meeting and, if requested, a student's parent/guardian shall have an opportunity to review those materials.

13. PARENTAL / GUARDIAN CONSENT

13.1 Parent/guardian consent shall include an activity disclosure statement containing the following information: **1.13.1** The specific name of the club; **1.13.2** A statement of the club's purpose, goals, and activities; **1.13.3** A statement of the club's classification, indicating the following that may apply:

(a)athletic; (b) business/economic; (c) agriculture;

(d) art/music/performance; (e) science; (f) games; (g) religious; (h) community service/social justice; and (i) other;

1.13.4 Beginning and ending dates; **1.13.5** A tentative schedule of the club activities with dates, times, and places specified;

1.13.6 Personal costs associated with the club, if any; **1.13.7** The name of the faculty sponsor, faculty supervisor, or faculty monitor who is responsible for the club; and **1.13.8** Any additional information considered important for the students and parents/guardians to know.

13.2 All completed consent forms shall be filed by the parent/guardian or the club's faculty sponsor, faculty supervisor, or faculty

monitor with the school's principal or designee.

14. VIOLATIONS; INVESTIGATIONS; SCHOOL RESPONSES

14.1 School administration shall investigate any written complaint that an authorized curricular or non-curricular club is: 1.13.1 participating in activities beyond the scope of its purpose; or 1.13.2 in violation of a provision of this policy or another applicable law, rule, regulation, or district policy.

14.2 After meeting with the faculty sponsor, faculty supervisor, or faculty monitor, the students involved, and the person making the written complaint, if a violation is substantiated, the school administration may do any of the following: 1.13.1 Allow the club's original statement of its purpose, goals, and activities to be modified to include the activities if they are in compliance with the provisions of this policy and other applicable laws, rules, regulations, or district policies; 1.13.2 Instruct the faculty sponsor, faculty supervisor, or faculty monitor not to allow similar violations in the future; 3 Limit or suspend the club's authorization or school building use pending further corrective action as determined by the school administration; or 1.13.4 Terminate the club's authorization and dissolve the club. 1.2 Any limitation of expression, practice, or conduct of any student, advisor, or guest in a meeting of a curricular or noncurricular club, or limitation on school building use, shall be by the least restrictive means necessary to satisfy the school's interests as identified in this policy. 1.3 A club that has been terminated may not reapply for authorization until the following school year. 1.4 A student who makes a false allegation or report under this section shall be subject to school discipline.

15. APPEALS

1.1 Each completed application or complaint shall be approved, denied, or investigated by the school administration within a reasonable amount of time. 1.2 If an application is denied or a complaint is verified, written reasons for the denial or results of the investigation shall be stated and, if appropriate, suggested corrections shall be made to remedy the deficiency. 1.3 Each club that is denied school building use shall be informed at the time of the denial of the factual and legal basis for the denial and, if appropriate, how the basis for the denial could be corrected. 1.4 If a club is denied, suspended, or terminated, the applicant has ten (10) school days from the date of the denial, suspension, or termination to file a

written appeal to Nebo School District's Elementary Education Director or Secondary Education Director, as applicable.

1.5 The Elementary or Secondary Director shall issue a determination within a reasonable amount of time from receipt of the appeal, which decision is final and constitutes

satisfaction of all administrative remedies unless the time for evaluation is extended by agreement of all parties.

16. CONSTRUCTION OF POLICY

Nothing in this policy is intended to: 1.1 65

Influence the form or content of any prayer or other religious activity; 1.2 Require any person, student, or employee to participate in any prayer or other religious activities; 1.3 Compel any school employee to attend a meeting of a non-curricular student group if the content of the speech at the meeting is contrary to the beliefs of the employee; 1.4 Sanction meetings that are otherwise unlawful; or 1.5 Abridge the constitutional rights of any person.

Nebo School District and Additional Salem Hills High School STUDENT DRESS AND GROOMING STANDARDS

PURPOSE AND PHILOSOPHY

GENERAL STANDARDS

2.1 The school administration may determine that certain types of student clothing and grooming are prohibited which:

2.1.1 Draws undue attention, distracts, disrupts, and/or interferes with the educational environment at school or at a school activity or event.

2.1.2 Endangers the health, safety, or welfare of the student or others.

2.1.3 May cause damage to school facilities or equipment.

2.1.4 Does not conform to generally accepted community standards.

2.1.5 Appears as an obvious attempt to challenge this policy or the authority of the school.

2.2 Student dress and grooming must conform to the requirements of a special class or school activity or event which requires special dress or grooming and in which the student expects to participate. JDG – Student Dress and Grooming Standards

SPECIFIC STANDARDS

3.1 Students shall comply with the following dress and grooming standards at school and at school activities or events:

3.1.1 Clothing will be modest, neat, clean, and in good repair. Modesty includes covering shoulders, midriff, back, underwear, and cleavage.

3.1.2 Extreme clothing, which includes, but is not limited to, sagging clothing; excessively

oversized clothing; clothing that is mutilated, torn, ripped, or frayed; and cross-gender dressing or grooming are prohibited. In addition, inappropriately short, tight, or revealing shorts, skirts, dresses, tank tops, halter or crop tops, and spaghetti strap tops are prohibited. Skirts, dresses, and shorts must be at least mid-thigh length when the student is sitting.

3.1.3 Clothing and personal items, such as jewelry, backpacks, fanny packs, gym bags, water bottles, etc., shall be free of writing, pictures, or any other insignias, which: (a) are crude, vulgar, or profane; (b) are violent or advocate hate; (c) signify gang affiliation; (d) concerns or represents tobacco, alcohol, drugs, or illegal substances; (e) concerns or represents criminal or illegal activities; (f) infringes upon the rights of others; or (g) are sexually suggestive.

3.1.4 Hats and sun glasses are not to be worn in the school building during school hours, except as part of an approved school activity or event, for medical reasons, or for religious purposes.

3.1.5 Appropriate footwear shall be worn at all times in order to insure personal safety and hygiene.

3.1.6 Gang-related clothing, personal items, grooming, hair styles, colors, and paraphernalia are not allowed in schools or at school related activities and events. This includes, but is not limited to, tattoos, bandannas, chains, clothing, or jewelry associated with gangs, gang symbols, names, initials, and insignias. School administration in consultation with law enforcement agencies will determine what constitutes "gang-related" clothing, personal items, grooming, hair styles, colors, and paraphernalia.

3.1.7 All students must maintain their hair in a clean and well-groomed manner. Hair that is fashioned in odd or extreme styles and/or that is colored with vibrant, unnatural looking colors which draws undue attention, distracts, disrupts, and/or interferes with the learning atmosphere at school or at school activities or events is prohibited. It is generally preferred that male students are clean shaven; however, a well-trimmed mustache and/or beard is permissible. Any facial hair which is odd or extreme in color or style that draws undue attention, distracts, disrupts, and/or interferes with the learning atmosphere at school or at school activities and events is prohibited.

3.1.8 Jewelry shall not be worn in any pierced body parts other than the ears. Clothing, jewelry, accessories, piercings, tattoos, chains, etc., which are disfiguring or draw undue attention that distract, disrupt, or interfere with the learning atmosphere at school or at school activities and events, and/or create a health, safety, or welfare issue are prohibited.

3.2 Appropriate discretion and good judgment should be utilized for student clothing and grooming worn at school dances, activities, or events outside of the regular school day.

ENFORCEMENT AND DISCIPLINE PUBLICATION OF POLICY

This policy may be posted on the District's Web site and published in student registration materials, student handbooks, parent information guides, and other appropriate school publications as directed by the District.

CONSTITUTIONAL RIGHTS

Nothing contained in this policy is intended to infringe upon the right of students to exercise their First Amendment rights of free speech and free exercise of religion, or their Fourteenth Amendment right to liberty. In the event that constitutional rights are implicated, student dress and grooming may be prohibited or restricted by school administration if it is necessary to avoid material and substantial interference with the school's operations or intrusion upon the rights of students or others.

POLICIES AND PROCEDURES ON STUDENT USE OF TOBACCO, ALCOHOL AND OTHER DRUGS STATEMENT OF INTENT

The Nebo School District Board of Education recognizes that the use, possession, distribution, or sale of tobacco, alcohol, drugs, and/or other similarly harmful substances, or drug paraphernalia constitutes a hazard to the welfare of students and faculty, and is illegal under the laws of the State of Utah. It is the Board's responsibility to adopt policies and procedures which will minimize the hazard caused by the presence of these substances or devices in the schools or at any school sponsored functions. The Board believes that tobacco, alcohol and drug primary prevention programs are effective in providing students with the opportunity to build social skills and enhance self-concepts, as well as providing information on the harmful effects of tobacco, alcohol and drugs. Prevention curricula can assist students with the necessary skills needed for decision making toward a more healthy life style, including the prevention of misuse and abuse of tobacco, alcohol and other drugs. The Board supports programs that coordinate school and parent cooperation in attempting to prevent problems of drug abuse and supports programs that assist parents in seeking outside professional help from public or private educational and rehabilitative programs.

POLICIES AND PROCEDURES ON STUDENT USE OF TOBACCO, ALCOHOL

AND OTHER DRUGS STATEMENT OF INTENT

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STATEMENT OF ALCOHOL AND DRUG POLICY

Nebo School District prohibits any unauthorized student use, possession, sale or distribution of alcohol, controlled substances, imitation controlled substances, and/or other similarly harmful substances, or drug paraphernalia. These actions are prohibited in any school building, or on any other property owned or operated by the District, or at any school sponsored activity, or in any vehicle dispatched by the District to transport students to or from an activity. These prohibitions apply whether or not the actions occur during regular school hours.

DEFINITIONS

The words "use," "possession," "sale," "distribution," "alcohol," "drugs," "controlled substances," and "imitation controlled substances," shall have the meanings ascribed to them in the Utah Controlled Substances Act, the Utah Drug Paraphernalia Act, the Imitation Controlled Substances Act, and the Alcoholic Beverage Control Act, or any successor acts thereto of the Utah Code. The word "parents" means natural parents, foster parents, or legal guardians. The

words "other similarly harmful substances" mean substances such as inhalants and/or inappropriate use of prescription or over-the-counter drugs.

PROCEDURES FOR POLICY IMPLEMENTATION DISCIPLINARY ACTION FOR VIOLATION OF ALCOHOL AND DRUG POLICY: USE OR POSSESSION

Disciplinary action, independent of any court action, will be taken by the School District in cases involving the illegal use or possession of alcohol, controlled substances, imitation controlled substances, and/or other similarly harmful substances, or possession of drug paraphernalia. Students will be subject to immediate suspension or possible expulsion for violation of the policy. Any disciplinary action will follow the District's due process procedures for students.

FIRST VIOLATION of ALCOHOL AND DRUG POLICY: USE OR POSSESSION

Procedures:

A student shall be suspended from school for up to ten days. The principal or designee, during the suspension period, shall:

- a. notify the parents; b. shall notify the appropriate law enforcement agency and provide the agency with all confiscated evidence and information; c. schedule a parent conference during the suspension period; d. refer the student and parent to the Risk Alternative Program. The student: a. shall sign a non-use contract with the parent and principal designee; b. shall reveal source of material associated with this violation; c. complete the district Risk Alternative Program; and d. shall not participate in school-sponsored activities until any suspension has been removed. Failure of the student to comply with any of the above will result in referral to the Board for expulsion as outlined under procedures for those involved in a second violation.

SECOND VIOLATION OF ALCOHOL AND DRUG POLICY: USE OR POSSESSION

Procedures:

A student will be suspended from school and referred to the Board for expulsion for 90 school days. The principal or designee:

- a. shall notify the parents; b. shall notify the appropriate law enforcement agency and provide the agency with all confiscated evidence and information; and c. follow the District suspension guidelines and refer the student and parent to a second Risk Alternative Program. The student: a. shall meet with the school counselor and explore educational options available during the expulsion period; and b. shall not participate in school sponsored activities until

he/she has been reinstated by the Board;
or c. shall complete, along with the parent,
67
68

the Risk Alternative Program a second time.
Reinstatement: If the student desires to
return to school before the 90 day suspension
is completed, the only option is to complete
the Risk Alternative Program a second
time in a satisfactory manner. If a student
desires to return to school after 90 days,
he/she must petition the Board and show
evidence that he/she has done the following:
a. the student shall participate in a formal
alcohol and/or drug assessment **with the
cost of the assessment assumed by the
parent.** (For no-cost options, check with the
school counselor);
b. the student will show evidence of having
completed a treatment program with a
licensed individual or agency **with the cost
of the alternative treatment program
assumed by the parent.** (For no-cost
options, check with the school counselor);
and
c. the student shall show evidence that
he/she has revealed source of material
associated with the violation.

THIRD VIOLATION OF ALCOHOL AND DRUG POLICY: USE OR POSSESSION

Procedure:

The student shall be referred to the Board
for permanent expulsion from school. The
principal or designee: a. shall notify the parents;
and b. shall notify the appropriate law
enforcement agency and provide the
agency with all confiscated evidence and
information.

FIRST VIOLATION OF ALCOHOL AND DRUG POLICY: SALE OR DISTRIBUTION

Procedures:

A student will be suspended from school
and referred to the Board for expulsion for
90 school days. The principal or designee:
a. shall notify the parents; and b. shall notify
the appropriate law enforcement agency
and provide the agency with all confiscated
evidence and information. The student: a.
shall meet with the school counselor and
explore educational options available during
the expulsion period; and b. shall not participate
in school sponsored activities until
he/she has been reinstated by the Board.
Reinstatement: If a student desires to return
to school after 90 school days, he/she must
petition the Board and show evidence that
he/she has done the following: a. the student
shall participate in a formal alcohol
and/or drug assessment **with the cost of
the assessment assumed by the parent.**
(For no-cost options, check with the school
counselor); b. the student shall show evidence

of having completed a treatment program
with a licensed individual or agency
**with the cost of the alternative treatment
program assumed by the parent.** (For nocost
options, check with the school counselor);
and c. the student shall show evidence
that he/she has revealed the source
of materials associated with the violation.
**SECOND VIOLATION OF ALCOHOL AND
DRUG POLICY: SALE OR DISTRIBUTION**
Procedure:

The student shall be referred to the Board
for permanent expulsion from school. The
principal or designee: a. shall notify the parents;
and b. shall notify the appropriate law
enforcement agency and provide the
agency with all confiscated evidence and
information.

RECORDS OF VIOLATIONS

Policy violations are cumulative grades K-
12. The records of clearly substantiated
violations of this policy noting date, type of
violation, and disciplinary action taken will be
kept at the local school in the student's
record. Previous record of violations concerning
tobacco, alcohol and/or drug policies
from previous schools will be taken into
account before transferring student is officially
enrolled in Nebo School District.

STATEMENT OF TOBACCO POLICY

Nebo School District prohibits any unauthorized
student use, possession, sale or distribution
of tobacco/tobacco products. These
actions are prohibited in any school building,
or on any other property owned or
operated by the District, or at any school
sponsored activity, or in any vehicle dispatched
by the District to transport students
to or from an activity. These prohibitions
apply whether or not the actions occur during
regular school hours. **Definitions** The
word "tobacco" shall include cigarettes,
cigars, pipes, smokeless, or other tobacco
products in any form. The word "parents"
means natural parents, foster parents or
legal guardians

PROCEDURES FOR POLICY IMPLEMENTATION DISCIPLINARY ACTION FOR VIOLATION OF TOBACCO POLICY:

Disciplinary action, **independent** of any
court action, will be taken by the School
District in cases involving the use, possession,
sale or distribution of tobacco/tobacco
products. Students will be subject to suspension,
or possible expulsion for violation
of this policy.

FIRST VIOLATION OF THE TOBACCO POLICY

Procedures:

69

The principal or designee shall: a. notify the
parents; b. submit a court referral; and c.

schedule a parent conference The student shall sign a non-use contract with the parent and principal or designee. Failure of the student to sign the non-use contract will result in suspension as outlined under procedures

for "Second Violation of the Tobacco Policy."

SECOND VIOLATION OF THE TOBACCO POLICY

Procedures:

A student shall be suspended from school for up to ten days. The principal or designee, during the suspension, shall: a. notify the parents; b. submit a court referral; c. schedule a parent conference during the suspension period; and d. refer the student to the Tobacco Cessation Program. The student shall: a. sign a non-use contract with the parent and principal or designee; and b. not participate in school sponsored activities until the suspension has been removed; c. successfully complete the Tobacco Cessation Program. Failure of the student to comply with any of the above will result in referral to the Board for expulsion as outlined under procedures for those involved in a third violation.

THIRD VIOLATION OF THE TOBACCO POLICY

Procedure:

A student shall be suspended from school and referred to the Board for expulsion for 90 school days. The principal or designee shall: a. notify the parents; b. submit a court referral; and c. refer student to the Tobacco Cessation Program a second time; Parent involvement mandatory. The student shall: a. meet with the school counselor and explore educational options available during the expulsion period; and b. not participate in school sponsored activities until he/she has been reinstated by the Board; c. successfully complete the Tobacco Cessation Program a second time. Reinstatement: If the student desires to return to school before the 90 day suspension is completed, the only option is to complete the Tobacco

Cessation Program a second time in a satisfactory manner. If a student desires to return to school after 90 school days, he/she must petition the Board and show evidence of having completed a tobacco cessation program **with the cost of the program assumed by the parent.** (For no cost options, see addendum.)

FOURTH VIOLATION OF TOBACCO POLICY

Procedure:

The student shall be referred to the Board for permanent expulsion from school. The principal or designee shall: a. notify the parents; and b. submit a court referral.

RECORDS OF VIOLATIONS

Policy violations are cumulative grades K-12. The records of clearly substantiated violations of this policy noting date, type of violation, and disciplinary action taken will be kept at the local school in the student's record. Previous record of violations concerning tobacco, alcohol and/or drug policies from previous schools will be taken into account before transferring student is officially enrolled in Nebo School District.

STUDENT SELF-REFERRAL

If a student is self-referred concerning a tobacco, alcohol or drug problem, the District will provide a conference with the school Designated Educator and/or the school intervention team staff to discuss possible resources for assistance. **ADDENDUM Nebo School District POLIDIES AND PROCEDURES ON STUDENT USE OF TOBACCO, ALCOHOL AND OTHER DRUGS** For chemical dependent assessment evaluations, outpatient counseling, inpatient/residential treatment and other therapeutic services, please talk to the counselor at the school. The counselor will have a complete list of places where services are offered along with the cost for those services.

2011

A/B Block Calendar

Salem Hills High School

2012

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Aug						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16 DDD	17 DDD	18 DDD	19 DDD	20
21	22 A/B	23 A	24 B	25 A	26 B	27
28	29 A	30 B	31 A	1 B	2 A	3
Sept 4	5 Labor Day	6 B	7 A	8 B	9 A	10
11	12 B	13 A	14 B	15 A	16 B	17
18	19 A	20 B	21 A	22 B	23 A	24
25	26 B	27 A	28 B	29 A	30 B	1
Oct 2	3 A	4 B	5 A	6 B	7 A	8
9	10 B	11 A	12 B	13 A	14 B	15
16	17 A	18 B	19 A	20 Fall Break	21 Fall Break	22
23	24 B	25 A	26 B	27 A Ed Inst	28 DDD	29
30	31 B	1 A	2 B	3 A	4 B	5
Nov 6	7 A	8 B	9 A	10 B	11 A	12
13	14 B	15 A	16 B	17 A	18 B	19
20	21 A	22 B	23 P/C Comp	24 Thanksgiving	25 Thanksgiving	26
27	28 A	29 B	30 A	1 B	2 A	3
Dec 4	5 B	6 A	7 B	8 A	9 B	10
11	12 A	13 B	14 A	15 B	16 A	17
18	19 B	20 A	21 B ½ Day	22 Christmas Break	23 Christmas Break	24
25	26 Christmas Break	27 Christmas Break	28 Christmas Break	29 Christmas Break	30 Christmas Break	31
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Jan 1	2 New Years Observed	3 A	4 B	5 A	6 B	7
8	9 A	10 B	11 A	12 B Ed Inst	13 P/C Comp	14
15	16 ML King Day	17 A	18 B	19 A	20 B	21
22	23 A	24 B	25 A	26 B	27 A	28
29	30 B	31 A	1 B	2 A	3 B	4
Feb 5	6 A	7 B	8 A	9 B	10 A	11
12	13 B	14 A	15 B	16 A	17 B	18
19	20 Presidents Day	21 A	22 B	23 A	24 B	25
26	27 A	28 B	29 A	1 B	2 A	3
Mar 4	5 B	6 A	7 B	8 A	9 B	10
11	12 A	13 B	14 A	15 B Ed Inst	16 P/C Comp	17
18	19 A	20 B	21 A	22 B	23 A	24
25	26 B	27 A	28 B	29 A	30 B	31
Apr 1	2 A	3 B	4 A	5 B	6 A	7
8	9 P/C Comp	10 Spring Break	11 Spring Break	12 Spring Break	13 Spring Break	14
15	16 B	17 A	18 B	19 A	20 B	21
22	23 A	24 B	25 A	26 B	27 A	28
29	30 B	1 A	2 B	3 A	4 B	5
May 6	7 A	8 B	9 A	10 B	11 A	12
13	14 B	15 A	16 B	17 A	18 B	19
20	21 A	22 B	23 A	24 B	25 A/B ½ Day	26
27	28 Memorial Day	29	30	31		
June 3	S U	M M E	R	B R	E A K	
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

August 2011 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6
8	9	10	11	12	13
15	16	17	18	19	20
22	23	24	25	26	27
29	30	31			



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

September 2011 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3
5	6	7	8	9	10
12	13	14	15	16	17
19	20	21	22	23	24
26	27	28	29	30	



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

October 2011 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1
3	4	5	6	7	8
10	11	12	13	14	15
17	18	19	20	21	22
24	25	26	27	28	29
31					



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

November 2011 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5
7	8	9	10	11	12
14	15	16	17	18	19
21	22	23	24	25	26
28	29	30			



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

December 2011 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3
5	6	7	8	9	10
12	13	14	15	16	17
19	20	21	22	23	24
26	27	28	29	30	31



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

January 2012 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7
9	10	11	12	13	14
16	17	18	19	20	21
23	24	25	26	27	28
30	31				



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

February 2012 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4
6	7	8	9	10	11
13	14	15	16	17	18
20	21	22	23	24	25
27	28	29			



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

March 2012 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3
5	6	7	8	9	10
12	13	14	15	16	17
19	20	21	22	23	24
26	27	28	29	30	31



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

April 2012 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3	4	5	6	7
9	10	11	12	13	14
16	17	18	19	20	21
23	24	25	26	27	28
30					



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:

May 2012 Calendar

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5
7	8	9	10	11	12
14	15	16	17	18	19
21	22	23	24	25	26
28	29	30	31		



HOMEWORK ASSIGNMENTS

Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



HOMework ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
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Tuesday					
Wednesday					
Thursday					
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Weekend Notes:

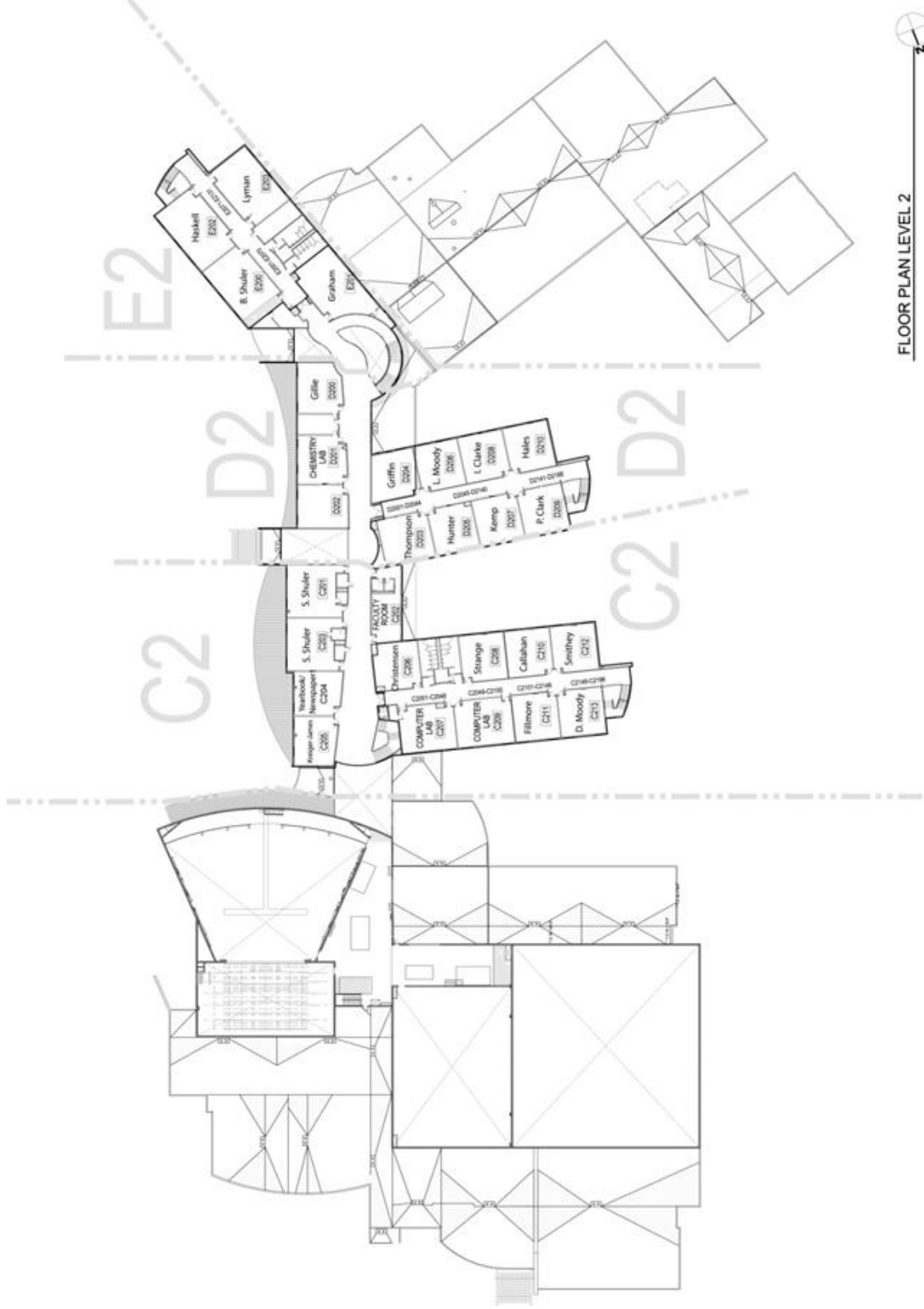


HOMEWORK ASSIGNMENTS Salem Hills High School

Week of _____

	1 st Period	2 nd Period	3 rd Period	4 th Period	Other Notes
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					

Weekend Notes:



FLOOR PLAN LEVEL 2

