

# Final Report 2015-2016 - Salem Hills High

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)
<b>Remaining Funds (Carry-Over to 2016-2017)</b>	<b>\$6,967</b>	
Carry-Over from 2014-2015	\$6,592	
Distribution for 2015-2016	\$74,375	
<b>Total Available for Expenditure in 2015-2016</b>	<b>\$80,967</b>	
Salaries and Employee Benefits (100 and 200)	\$62,000	\$
Employee Benefits (200)	\$0	
Professional and Technical Services (300)	\$0	
Repairs and Maintenance (400)	\$0	
Other Purchased Services (Admission and Printing) (500)	\$0	
Travel (580)	\$0	
General Supplies (610)	\$0	
Textbooks (641)	\$0	
Library Books (644)	\$2,000	
Periodicals, AV Materials (650-660)	\$0	
Software (670)	\$0	
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$10,000	\$
<b>Total Expenditures</b>	<b>\$74,000</b>	<b>\$</b>

## Goal #1

Goal

Salem Hills High School will guarantee all students are learning at high levels during the 2015-16 school year.

## Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Quarterly Grade Distributions, State Math Proficiency and Growth Results, State Language Arts Proficiency and Growth Results, State Science Proficiency and Growth Results, ACT Results, Advanced Placement Results.

**Please show the before and after measurements and how academic performance was improved.**

Our goal at Salem Hills is to have students earn 95% passing grades. In the 2015-16 school year, first term we had 95.7% passing grades earned. Second term was 95%, third term was 96.4, and fourth term was 96.5%. On our State Math Proficiency, in the 2014-15 school year we had 38%. The median growth percentile (MGP) was 43. In the 2015-16 school year we had 49% proficiency and the MGP was 66! In Language Arts in the 2014-15 school year we had 48% with an MGP of 49. In 2015-16 we had 40% proficiency with an MGP of 47. (Statewide Data?) In Science in the 2014-15 school year we had 34% proficiency and an MGP of 33. In 2015-16 we had 35% and an MGP of 44. In the 2014-15 school year 27.35% of our students got a 24 or above on the ACT. We also had 439 student take AP tests and 236 passed (3 or higher).

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1- Offer all students a viable curriculum, a curriculum that gives students access to the same essential learning regardless of who is teaching the class (Dufour, Dufour, Eaker, 2008). a. All teachers at SHHS will use the appropriate USOE approved curriculum. b. All classes that are the same subject at SHHS but taught by different teachers will have the same Big Rocks, Curriculum Maps & Formative Assessments. 2- Continue to build and strengthen our Collaborative Culture in which we work together independently and assume collective responsibility for the learning of all students (Dufour, Dufour, Eaker, 2008). a. Teachers teaching the same classes at SHHS will regularly meet together to create common formative assessments and review the data from those assessments to identify their students learning. b. Teachers who are the only ones teaching specific classes at SHHS will regularly meet together with other teachers in the District to create common formative assessments and review the data from those assessments to identify their students learning. c. Teachers who cannot meet with others who teach their same content will collaborate with other teachers at SHHS to work on their

assessments or to work with students they have in common that struggle to learn. d. Spend Trustlands money to purchase books to provide our faculty with a Teachers Reference Library aimed at helping us to learn, understand and utilize best practices. 3- Shift our grading policy and practice to a Standard Referenced Grading system, where a student's grade indicates their proficiency in learning the identified course standards. a. Teachers assessments will identify student learning on specific standards. b. Everything entered into Aspire will align with I can statements. c. Teachers will eliminate activities and assignments that don't align with I can statements. 4- Enculturation of the philosophy 'Learning is the constant, time and methods are the variables.' a. Students will be able to demonstrate that they have learned the desired objectives through a variety of assessments. b. Students will be allowed to redo/retake assessments after the re-learning process to demonstrate they have learned the desired objectives. 5- Monitor student learning and immediately respond to students who aren't learning. 6- Spend Trustlands money to hire 1 Math teacher and 1 History Intern teacher Where class sizes are too large for our teacher's to efficiently manage the processes of teaching, assessing and re-teaching our students. 7- Increase College and Career readiness by promoting Advanced Placement classes, Concurrent Enrollment classes & Certification Programs. 8- Spend Trustlands money to purchase more Chromebooks as teachers request them.

**Please explain how the action plan was implemented to reach this goal.**

We hold weekly PLC meetings at Salem Hills High. All Teachers are expected to attend. We also have Professional Development groups that meet together and learn about ways to improve their practice.

## Expenditures

Category	Description	Estimated Cost
Total:		\$74,000
Salaries and Employee Benefits (100 and 200)	Teachers salaries to reduce class size in critical areas. This will be determined by need in Language Arts, Math, Science, Technology, Fine Arts, Social Science, Health and Foreign Language.	\$62,000
Library Books (644)	Books and magazines about teaching practice and theory	\$2,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebook lab	\$10,000

## Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$17,906 to the 2016-2017 school year. This is 21% of the distribution received in 2015-2016 of \$84,022. Please describe the reason for a carry-over of more than 10% of the distribution.

We had budgeted the money to be used for teacher salaries. At the end of the school year when I balanced my accounts with the district, we ended up having an additional chunk of money left in my FTE account that I used to cover the salaries. We carried this money over to be used this year.

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Teacher in-service on Technology use and for conferences to help increase our teachers use of best practices. Technology, in the form of Chromebooks.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

We will use the money for teacher salaries and additional technology.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-17**

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent
10	0	5

### Please Note

Comments will only be visible for users that have logged in.

## Comments

Date	Name	
2015-05-20	Heather Gross	MUST BE FIXED: Goal #1- Salaries and Employee Benefits, clarify what content areas teacher sizes. NOTE: Increased Distribution- may need to be a more decided upon plan. If for PD, what a what goal. If technology, including an outline of decided upon items may be helpful.

Date	Name	
2015-05-22	John Allan	Sent comments to principal
2015-06-22	John Allan	comment