1. Welcome
   Pledge of Allegiance – Bart Peery
   Prayer/Thought- Council Member

2. SCC Training
   a. New member training and refresher for returning members—Oct 21st at 3:30 at D.O.
   b. Training PowerPoint
   c. Videos (http://www.schoollandtrust.org/school-trust/program/)
      i. Touch the Future
      ii. Earning for Education
      Videos were not shown but it was asked that members view them from the above link.
      There was also a handout that went along with the “Touch the Future” video
   d. Rules of Order and Procedures
      After talk about public input there was a motion that some time limits be set for this. There will be 3 minutes of time allowed for each person who would like to add input to the Council. If there are many from one point of view the council will allow 5 minutes of time for one spokesman from the group. The total time allowed for public input will be 15 minutes. There is a possible exception to extend this time if the council feels it is necessary. The Council also wanted to post on their Link information on the school website about how individuals need to conduct themselves when addressing the Council, and that this is a time for presenting thoughts and not for debate. If there is a need for the Council to address such comments this will be done at a later meeting.

3. Comprehensive guidance
   Ralph shared the information the counselors go over with the students in their CCR’s. For the Sophomores they really like to go through the result’s found in the Plan test. This test gives an indication as to how the student will score on the ACT and is also a bit of inventory type test to help the student identify possible interests for careers. He also shared a document the counseling department has created with information about graduation, scholarships etc.

4. Club approvals
   There were 4 Student Curricular Clubs brought for approval and all were approved, Guitar, Chess, Spanish, and Creative Writing. T

5. Communication with Parents
   Mr. Peery asked about how to best keep parents and stakeholders informed about happenings and situations at the school. The main context about this was specifically about suicide and depression. The Counsel voiced several ideas:
   1. They thought it best to make the HOPE squad more visible and better known among the students.
   2. They thought the HOPE squad ought to consider a regular activity for the school to participate in.
   3. They thought it was a good thing to make available on our website links that help those with depression and suicide concerns.
   4. The council agreed that Positive in the Present was a great activity for the school to be doing to help with related concerns.
   5. They wanted the message sent out that depression is not always long lasting and that all people have ups and downs in life that can be worked out and better understood.
   6. They like the idea of a Health and Wellness Week.
   7. They like how great our respect weeks have gone.
   8. They asked about identifying some speakers that can be brought into the school to talk about
related issues.

6. Core Standards
There was discussion about the Utah Common Core. The main idea from this discussion was that we need to know more about them, the process used to adopt them, and why we have gone in this direction. There are many places to go to find information that are for and against the Utah Common Core, we need to read more about and better talk about this issue in our community.

7. Trustland final report
Wade shared the Final report from the 2013-2014 school year. It is also posted on the web schools website.

8. Other items / issues / concerns
The Council asked that there be time limits attached to the next agenda for specific topics.

A visitor wanted to know who wrote the Utah Model of Comprehensive Guidance. This person also apologized to the Council for coming across harsh in the last meeting and mentioned that they were passionate about concerns but did not intend for the comments to offend the Council.

Next Meeting: November 10th 3:30pm
Pledge:
Prayer/Thought: